2022

SCHOOL IMPROVEMENT PLAN SUMMARY Edwardstown Primary School

Goals	Targets	Challenge Of Practice	Success Criteria
Increase NUMERACY Achievement levels with a focus on consistent mathematical thinking and language.	2022 NAPLAN 50% of Year 3 students (39 out of 77 students to achieve HB) 50% of Year 5 students (38 out of 75 students to achieve HB) 2023 NAPLAN 60% of Year 3 students (44 out of 73 students to achieve HB) 60% of Year 5 students (41 out of 68 students to achieve HB) 2024 NAPLAN 70% of Year 3 students (62 out of 88 students to achieve HB) 70% of Year 5 students (54 out of 77students to achieve HB)	If we improve our explicit teaching of multifaceted problems, big concepts visually and use of mathematical proof, then we will increase student achievement in Higher Band NAPLAN Numeracy.	Students can demonstrate their mathematical proof (thinking) consistently, verbally or recorded. Student can identify and explain the steps required in multifaceted problems and justify why they have chosen their process.
Increase student achievement through INQUIRY skills in Literacy, Numeracy and HASS	2022 50% of Year 1 students (44 out of 88) 60% of Year 2 students (44 out of 73) 65% of Year 3 students (50 out of 77) 55% of Year 4 students (37 out of 68) 60% of Year 5 students (45 out of 75) 70% of Year 6 students (56 out of 80)students to achieve a B Grade or better in HASS in their "End of Year' report 2023 55% of Year 1 students (50 out of 90) 65% of Year 2 students (57 out of 88) 70% of Year 3 students (51 out of 73) 65% of Year 4 students (51 out of 77) 65% of Year 5 students (44 out of 68) 70% of Year 6 students (53 out of 75)students to achieve a B Grade or better in HASS in their "End of Year' report	If we embed a common approach to the explicit teaching of inquiry "metatalk" - questioning and dialogic thinking skills, we will increase student A-E achievement in English, Mathematics and HASS.	All students will Engage in dialogue to share their thinking "metatalk" Use a range of questioning skills Use and discuss their reasoning to justify their thinking and reflect on their own learning



	2024 60% of Year 1 students (54 out of 90) 70% of Year 2 students (63 out of 90) 75% of Year 3 students (66 out of 88) 70% of Year 4 students (51 out of 73) 70% of Year 5 students (54 out of 77) 75% of Year 6 students (51 out of 68)students to achieve a B Grade or better in HASS in their "End of Year' report		
Increase Literacy Achievement levels, with a focus on improving Writing	2022 NAPLAN (Writing) 50% of Year 3 students (39 out of 77 students to achieve HB) 60% of Year 5 students (45 out of 75 students to achieve HB) 2023 NAPLAN (Writing) 55% of Year 3 students (40 out of 73 students to achieve HB) 65% of Year 5 students (44 out of 68 students to achieve	If we extend a common approach to the explicit teaching of writing in Years 4/5/6, we will increase student's upper band growth in NAPLAN - Writing	Students can demonstrate and apply consistent Synthetic phonics (decoding, sounds and letter blends) to their writing. Students can identify and explain the development of their writing following specific genre structure and features.
	HB) 2024 NAPLAN (Writing) 60% of Year 3 students (53 out of 88 students to achieve HB) 70% of Year 5 students (54 out of 77 students to achieve HB)		
Date:	X_Bashford	X	X Governing Council Chair Person