



EDWARDSTOWN PRIMARY SCHOOL

PARENT HANDBOOK 2021

**“Play is the highest form
of research.”**
-Albert Einstein



OUR VALUES....

- RESPECT
- DOING YOUR BEST
- CARE AND COMPASSION



**Government
of South Australia**

Department for Education

1. INTRODUCTION

WELCOME

Welcome to Edwardstown Primary School. Our school has a long, proud and successful history in public education. The school has been in operation since 1898. This booklet provides visitors, parents and prospective parents with some information about the school, its policies and programs.

SCHOOL MISSION

Edwardstown Primary School provides quality teaching and learning programs within a safe and supportive environment underpinned by our core values; Caring and Compassion, Doing your Best, and Respect. These skills and understandings educate each child to be a lifelong learner and contribute to their communities.

Developing strong and cohesive relationships and being involved within the broader school community are central to Edwardstown Primary School's culture and we provide a range of learning experiences that emphasize these commitments and responsibilities.

SCHOOL VALUES

After extensive consultation with students, their families and the staff, we identified "Respect", "Doing your Best" and "Care and Compassion" as our core values. These form the basis of our expectations of student and adult behaviours, and are woven through our daily work.

CONTACT US

Website - www.edwardps.sa.edu.au
Email - dl.0127.info@schools.sa.edu.au
Enrolments – dl.0127.enrolments@schools.sa.edu.au
Phone number – 08 8293 2753
Fax number – 08 8297 0241

2. SCHOOL PROCEDURES, FACILITIES AND SERVICES

2021 STAFF LIST

LEADERSHIP TEAM

Principal	Vicky Bashford
Deputy Principal	Shane Atkins
Well Being Leader	Celeste Pietsch
Business Manager	Jen Goodman

CLASS TEACHERS

Megan Colmer
Isabelle Watts
Erin Hodges
Sheridan Weber
Alex Yin
Toni Hall
Robyn Collins
Kendall Proud
Elise Davies
Carissa Coleman
Sarah Newton
Sean Meacham
Sam Charlton
Bernie O'Connor
Helena Lambrinos
Rachel Bell
Martin Richards
Andy Sommers
Morgan Scottney-Turbill
Laura Potts
Eva Pontikinas

SPECIALIST TEACHERS

Performing Arts	Larissa Maher
French	Christophe Tiburzio
Physical Education	Simon Leek
NIT Science	Jordan Wallis / Sue Boggiano

Student Support

E.A.L.D.	Georgia Gaitanis
BSSO – Hindi/Indonesian	V.G.

S.S.O. TEAM

Business Manager	Jen Goodman
Office Staff	Judy Fitzpatrick / Linda Hillman / Kelly Elliott
Student Support	Liza Button / Cymone Harriss / Laura Miles / Carole Roberts / Jo Healey / Simone Morrison
I.T. Support	Louise Dono / Adam Hackett
Groundsperson	Jim Goudie
Aboriginal Ed.	Dylan Miller
Pastoral Care Worker	Simone Morrison
Canteen	Marie Capriole

OSHC MANAGEMENT

OSHC & Vacation Care Malanie Cooper (Director) Danielle Wright (Assistant Director)

ANNUAL GENERAL MEETING

The Annual General Meeting is conducted by the Governing Council in February/March and all families are encouraged to attend. The purpose of this meeting is to share reports of all school activities and to form the new Council.

ATTENDANCE

Once at school, children are not permitted to leave the schoolyard at any time without parental consent. Students arriving or leaving during the school day (that is after 9.00am and before 3.10pm) must sign in or out at the Front Office.

All absences from school require notification, written or verbal, from the parent(s) / caregiver(s) to the teacher or front office staff. This can be done through our SkoolBag app (see attached and internet), communication book/diary or purple slip from class teacher.

If any absences are expected to be greater than two days, please notify the school in advance, either by telephone or email.

Absences of 3 days or longer require an exemption form that is signed by the Principal. This form is available from the Front Office.

BANKING

A student banking scheme is operated by Commonwealth Bank. Deposits are collected every Thursday morning. Applications are available from the front office.

BEHAVIOUR MANAGEMENT

Behaviour Code

Our School Community believes in a partnership for promoting acceptable behaviour at Edwardstown Primary School. The code is based upon school values of 'Respect', 'Doing your Best' and 'Care and Compassion'. A behaviour policy is available to be reviewed by request, or on school website.

To establish a safe and pleasant school environment, there must be respect for people, property and school rules.

The most important element in the growth of respect is a warm and caring school climate where children are given opportunities to develop self-discipline, self-reliance and responsibility. This means:

- greeting adults, teachers and other children in a friendly manner
- using appropriate language at all times
- wheeling bikes in the yard
- lining up quietly and walking in an orderly fashion whilst in the buildings
- taking pride in one's own appearance and that of the school
- being aware of other people when playing.

BIKES

Children who ride their bikes to school can store them in the enclosed bike shed provided. Bikes or other wheeled devices must not be ridden on school grounds during school hours.

Parents are reminded that the wearing of a protective helmet is law and that the Department of Road Safety recommends that children under the age of nine should

be with an adult on main roads. Please ensure that your child has an adequate knowledge of road rules before allowing them to ride to school.

BOOK CLUB

Participation in this is purely voluntary; however, we believe it does have a favorable effect on the reading ability of those children who participate. The following book clubs are available, through Scholastic Australia:

BOOK CLUBS

Wombat	Reading age 0 - 5 years
Lucky Book Club	Reading age 6 – 8 years (approx.)
Arrow Book Club	Reading age 8 – 11 years
Star Book Club	Reading age 11+ years
Theme Book Club	Reading age 5+ years

Student leaflets are distributed through the classroom, twice a term and are available from the Library and/or the front foyer. Orders can be completed online or can be returned to the Cashier with the correct money. Orders arrive approximately 2 weeks after the closing date and are distributed to children via their classrooms.

CARE PROGRAMS

OUT OF SCHOOL HOURS CARE PROGRAM

The school has a DfE (Department for Education) sponsored program **Before and After School** for children of Primary School age. The program operates through the Care House from 7:00-8:35am and 3:10-6:10pm daily, Monday to Friday. OSHC can be contacted on 8293 8253 or email – eps.care321@schools.sa.edu.au

VACATION CARE PROGRAM (Vac Care)

During the vacation periods, except the week over Christmas and New Year, the school offers a program to provide activities for children from 7:00am to 6:10pm. Parents/caregivers are encouraged to book this as early as possible to avoid missing out as many sessions become booked out. Initial priority is given to EPS students.

PAYMENT OF ACCOUNTS

OSHC/ Vac Care accounts may be paid online at the EPS website using the small blue, “OSHC only” button or via the Qkr app. These payments are to be made **separately to school invoices**.

CAR PARKING

Our school does not have any off-street parking for families. Our on-street parking poses some problems when children are dropped off and picked up at school. Please do not double-park as this affects the safety of all children. We encourage parents to park their cars and come into the school grounds when dropping off / picking up.

When delivering or collecting students we urge parents to:

- use common sense e.g. children should disembark on the footpath side of the car
- take extreme care to ensure the safety of students
- observe parking restrictions and school signs.

The streets near the school are regularly patrolled by traffic inspectors and fines are issued for any infringements.

CASHIER / PAYMENT OF MONEY

All purchases and exchange of money is transacted through the Cashier **between 8.35am and 9.00am daily**. Receipts should be retained. Class teachers do not handle any money transactions. To assist parents / carers who are in a hurry or can't get to school between 8.35am and 9.00am, there is a payment box outside of the Cashier's office where payments (placed in a sealed envelope marked clearly with name and room number) may be posted. Please state if you would like the receipt sent home. Alternatively, payments can be made through the school website, via the 'school payment' button or via the Qkr app.

COMMUNICATION

Teachers inform parents about their class programs and involve them where possible. Class teachers develop a group email address for parents and many classes communicate via the 'Seesaw' app.

Newsletters will be added to the school website 3 times per term on a Thursday. Families receive an email to remind them of this, so we urge parents to provide their current email address. Occasionally urgent matters will be dealt with using a separate letter or note.

Interviews with class teachers, as well as reports, will be arranged at various times throughout the year. However, we realise that there are other times when parents and teachers should meet. We encourage parents to initiate meetings when the need arises, but strongly suggest that arrangements are made beforehand to ensure classes are not disrupted. The Principal or Deputy/Assistant Principal may be involved where the parent or teacher believes it is necessary. However, the class teacher should be the first point of contact.

Communication books (and in later years, diaries) play an important part in the communication between the school and parents and should be used by parents for all communication to the class and other teachers unless of a confidential nature. Teachers will sign and date any notes received from home. We ask Reception parents to purchase communication bags to facilitate this exchange and store books safely.

Year 3-7 children use their diaries to record homework assignments and test results, unless an online diary is used on BYOD Devices from Year 5.

A 'Skoolbag' app (details to download app appears in Appendix) sends instant messages to families regarding school events, sport information, etc.

CUSTODY OF CHILDREN

Please advise the Principal of current status or any changes to legal custody. All information is confidential. Copies of custody orders are kept in student record folders.

DENTAL CLINIC

Dental care is FREE for ALL preschool and most school-aged children at School Dental Service clinics. Our local clinic is located at: Clapham Primary School, Telephone 8374 2053 on Tuesday, Wednesday or Thursday to make an appointment. All babies, children and young people under 18 years are welcome. First dental check-ups are recommended from 12-18 months.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

EMERGENCY PROCEDURES

The school has clear and detailed evacuation and invacuation procedures, which are followed in the case of fire, toxic leakage or other emergency. Students are quickly and safely escorted onto the school oval, or in the case of invacuation, locked inside buildings with staff. Your child will participate in practice evacuation / invacuation procedures each year.

EMERGENCY CONTACT FORMS

Emergency contact details for each child are kept in the Front Office. Parents are asked to provide emergency contact details on enrolment and this is updated at the start of each year.

We require:

- names of parents or guardians
- contact details for work and home
- an additional contact person should parents be unable to collect the child
- details of any medical condition, allergy etc. and the appropriate treatments.

END OF TERM / EARLY DISMISSAL

Children are dismissed at 2.10pm at the end of the four terms.

EXCURSIONS

The school has a planned excursion program linked to the school curriculum.

A local excursion form will be issued to parents on enrolment and at the beginning of the subsequent school years. This form gives teachers permission to take the children on short visits in close proximity to the school during the year. Excursions requiring travel outside the local area will require separate consent forms.

FACILITIES

The double storey main school building was opened in 1966 and contains classrooms for students in Years 1 to 5, the Student Intervention Room, Library, Withdrawal Areas, Printery, Cashier, Reception Area, Finance Office, IT Admin, Staffroom, Preparation Areas, Offices and Toilets.

The original school is home to Reception classes, as well as Performing Arts, Out of School Hours Care and Vacation Care.

In addition, there are three portable classrooms and two brick classrooms adjacent to the courts that house our older students. A further two portable classrooms are adjacent the oval / Nature Play area.

An Activity Hall provides an excellent facility for physical education, music and drama, assemblies and other school activities. A school Canteen is within this building.

The grounds include three large courts, a large oval and three soft fall adventure playgrounds. Adjacent to the playground and hall are an all-weather pergola, tables and Nature Play area. A joint use agreement with Mitcham Council encourages use of these facilities by the surrounding community.

Large gum trees on site provide shaded areas, along with several covered shelters.

GOVERNING COUNCIL

The Council is the body that is responsible for speaking on behalf of parents and the local community and assisting the Principal on improvements to grounds, buildings and equipment in the school. It assists with Financial and Curriculum planning. The

Council consists of members elected at the Annual General Meeting of the school (held early term 1), the Principal and nominees from the staff. At least one half of the elected members must be parents / carers.

Much of the investigative and planning work of the Council is done by Sub-Committees: School Pride (grounds, facilities and student services), Finance, Fundraising, Sport, Canteen and OSHC, who then bring their recommendations to a full Council meeting for approval.

Sub Committees, led by a convener, consist of elected members of council together with any interested persons who wish to join. Your direct involvement is welcomed and greatly valued. Parents are always welcome to attend full Council meetings as observers. Details of dates and times are published in the school newsletter.

HEALTHY EATING GUIDELINES

The DfE policy on Healthy Eating is implemented in the following ways at Edwardstown;

All classes will have a fresh fruit and vegetable food break during class time. Suitable food is listed below. Students will only be allowed to eat these foods during class time. Other food items not on the list can only be eaten at recess or lunch times.

Students will be encouraged to drink plenty of water during the day and are encouraged to bring a drink bottle of water from home.

Students are encouraged to wash their hands before eating.

All classes will have a minimum of 120 minutes of physical activity per week, some of which is with a specialist P.E. teacher.

The Canteen can only sell “green” and “amber” category foods (not “red” category foods). That means no lollies, chocolates, soft drinks, caffeine-containing milks, fried foods, or other foods, which have a high fat or sugar content.

The school is allowed 2 “red” category food occasions per term. In Term 4 one of these is the Strawberry Fair. Class parties need to fit in with the Healthy Eating Guidelines. If you like to bring in food to share to celebrate your child’s birthday please consider bringing in something healthy like pieces of watermelon or low-fat muffins. “Red” category foods will only be given out after the children have eaten their lunch. Consider class allergies and speak to the teacher re specific nut/egg/food allergies that may exist in the class.

FRUIT AND VEGETABLE BREAK - *WHAT CAN I EAT?*

FRUIT

Fresh, dried or frozen:

Apples, apricots, avocado, bananas, blackberries, blueberries, boysenberries, cherries, currants, coconut, dates, figs, grapes, honeydew melon, kiwi fruit, loquats, lychees, mandarins, mango, nashi pears, nectarines, olives, oranges, passionfruit, peaches, pears, pineapple, plums, prunes, raisins, raspberries, rock melon, strawberries, sultanas, tomatoes, watermelon.

VEGETABLES

Beetroot, carrots, celery, capsicum, cucumber, dill pickles, gherkins, lettuce, mushrooms, radishes, snow peas, sprouts, sweetcorn.

HOMework

Homework is valuable in helping students develop organizational skills and independent study habits. The support of parents / carers is important to the success of homework.

Most homework takes the form of revision (or practice) and research projects.

The following should be used as a guide:

- Reception to Year 2 students approximately 10 minutes reading and practicing their tricky words each night.
- Year 3 students approximately 15 minutes of homework each school night.
- Year 4 and 5 students approximately 20 minutes of homework each school night.
- Year 6 and 7 students approximately 30 minutes of homework each school night.

Some classes have assignments to be completed over a week, at times planned by the student. We do not usually set specific homework on weekends.

Reading for R-2 students is recorded in their reading record books.

Homework for Year 3-7 students should be recorded in the school diary.

HOT / WET WEATHER PROCEDURE

During inclement weather, students remain in rooms under supervision at play time, but may use the Canteen or Library. A hot / wet weather bell signifies inside play under supervision.

INTERPRETERS AND TRANSLATION SERVICES

The school will organize the services of interpreters and translators whenever this is needed to support good communication between home and school. Please request this of the school if you need support.

LIBRARY

Open times: 8.35am - 8:55am & 3:10pm-3:30pm Monday – Thursday
8.35am - 8:55am Friday
The library is also open at recess for silent reading and lunch times from 1:00 – 1.30pm

Borrowing limit: R / 1 / 2 – 2 books for 2 weeks
3 / 4 / 5 – 3 books for 2 weeks
6 / 7 – 3 books for 2 weeks

We encourage students and parents to visit the library during opening times to borrow or return books. Parents are welcome to sit and read a story to their child during these times.

Books can be returned to the library box in your child's classroom or the Returns Box in the Library.

Overdue reminders will be emailed regularly and an invoice will be sent home if books are not returned within a reasonable time.

Reception / Year 1 & 2 children are required to have a Library bag or their Communication bag when borrowing, to help protect the books.

LOST PROPERTY

All clothing and possessions should be clearly labelled. Lost articles are stored in a cupboard in the Uniform Shop. If unclaimed, they are given to a charitable organization at the end of each term.

MEDICATION

All students who have a medical plan and need medication administered during school hours need Medication Agreements completed.

Medication cannot be administered by staff unless these forms are completed, this includes over the counter medication. All medication needs to be in the original labelled pharmacy container. It is favorable if a parent is available to administer the medication. Please feel free to see Office Staff regarding these forms.

PARENT GRIEVANCE PROCEDURE

At times there may be issues that concern you and we encourage you to speak up so that they can be resolved expediently. Often direct and timely communication with school staff can clarify misunderstandings or concerns before they become important issues. However, there may be times that a parent feels that this is not effective. The following Grievance Procedure will help you with your concerns.

STEPS:

1. Arrange a time to speak to the relevant staff member/s about the problem. Let the teacher know what you consider to be the issue.
2. Allow a reasonable time for the issue to be addressed. This gives teachers time to consider the issue, investigate it and follow up in a sensitive and appropriate way.
3. If the grievance is not addressed adequately, arrange a time to speak with the Principal or leadership team (8293 2753).
4. If the matter is unresolved, please call Parent Complaints Unit on 1800 677 435.

If it is still unresolved, then parents will be referred to the Education Director for resolution.

PARENT PARTICIPATION

At Edwardstown we value the contribution of parents as educators and believe that children's education is enhanced if teachers and parents work together.

We enjoy having parents involved in our school and extend to you a warm welcome for you to become involved in whichever way you feel suits you.

School attendance opportunities

Activity	When	Notes	Contact
School Assembly	As per school calendar	Although intended as a way of communicating with the whole school, parents are welcome to see student and staff presentations, particularly if your child is involved.	Office staff / Newsletters / Calendar
Acquaintance Night	Mid-February of Term 1	A chance to meet other parents and your child's teacher. This helps build relations with other parents and the class teacher.	Class Teacher
School Sport	Sports Training and Games are usually held once a week.	A great opportunity to watch your child participate in an extracurricular activity.	School Sport Coordinator or Judy Fitzpatrick
Sports Day			

Teacher / Parent / Student Interviews	Held in last weeks of term 1 / early Term 2.	Interviews are usually around 10-15 minutes. You are welcome to make an appointment with your class teacher at other times if you need to discuss your child's progress	Class teacher
End of Year Concert	Usually held in the second to last week of the school year.	Children perform a range of routines to music to display their music and drama skills!	Performing Arts teacher / Class teacher

Volunteer Roles:

Role	Level of Commitment	Notes	Contact
Listening to students read / reading groups	As you are available. Usually between 8.45am and 9.00am on most mornings.	A basic level of literacy is all that is required.	Class teacher
Assisting with excursions such as 'athon', Zoo Snooze, swimming, aquatics, camps and so on.	Can be a few hours, or in the case of camps, a few days.	A Working with Children Check may be required for some excursions/camps. This can be arranged via the school prior to the event.	Class teacher
Strawberry Fair	There are many roles, ranging from a few hours to coordinating a stall.	The most important fundraising event for the school and relies on the support of parents and the local community. Funds raised contribute significantly to payments for the upgrade of facilities.	Front Office staff/ Strawberry Fair Coordinator and Judy Fitzpatrick/ Jen Goodman
Working Bees	Anything from a few minutes to a few hours on the day are greatly appreciated. (2 per year) in Autumn and Spring.	Working Bees often involve maintenance tasks that greatly enhance the learning environment for children. These include gardening, painting, rubbish removal, etc.	Ground staff / School Pride Committee
Governing Council	A couple of hours twice per term, as well as working on sub-committees. The AGM is usually held in late February. Council members are elected at this meeting.	The Governing Council is the critical community decision making arm of the school.	Office staff/ Principal - Kathy Papps
Mentoring	An hour per week.	The LAP program involves work with a child to enhance their self-esteem and possibly assist them	Pastoral Care Worker (Simone Morrison)

		with literacy and understanding skills.	
School Sport	School teams usually practice once per week for 1 hour, and play each week for approximately 1 hour.	Volunteer coaches, referees, scorers, caterers are all required to ensure that school sporting activities go ahead. Note that school sport is entirely the responsibility of the parent body.	After School Sport Coordinator Front Office Staff (Judy Fitzpatrick)
SAPSASA	Practices and games are usually held during school hours.	Volunteers are required to assist with transport, officiating, and team support roles.	PE Teacher
Choir (Yrs 6 / 7) Groovers & Shakers (Yrs 3, 4, 5)	Choir practice is usually during school hours, but some performances are out of hours.	Volunteers required to assist with supervision of students for performances.	Performing Arts Teacher
Walking School Bus	Usually once a week in the morning.	There are several routes that pick up and drop off students to school.	Front Office – Walking School Bus coordinator (Judy Fitzpatrick)
Canteen	This can be either as you are available, or if you would prefer, a regular shift is possible.	Serving at the school canteen and assisting the Canteen Coordinator.	Canteen Coordinator
Library	As available	Covering books, re-shelving books.	SSO (Liza Button)
Uniform Shop	Tuesday and Friday mornings 8.35 – 9.30am	Selling uniform to parents and checking off orders	Front Office Staff Judy Fitzpatrick / Linda Hillman

Parents /Carers who wish to become involved in a volunteer capacity, will undergo an induction process and require a WWCC (Working with Children Check) in some cases.

PETS ON SCHOOL GROUNDS

In an attempt to ensure the safety of our whole school community, the school requests that pets are not brought onto the school grounds during school times, particularly at the beginning and end of the school day.

If pets must be brought onto the school grounds, we ask that you wait for your child in a predetermined area outside the school gates. Doggy bags are provided by the Council at Swift Ave. & Edward Street entrances for after-hours use.

It is an offence for any dog to be on the school premises or school grounds in school time unless special permission has been given by the Principal. Owners of dogs found on the school premises are liable. Under section 39 of the Dog Control Act there is a fine for any dog picked up on school grounds in school time, by local Council inspectors. The only exceptions to this are guide dogs.

PHOTOGRAPHS

School photographs are taken in term one each year. You will be given ample notice of the date through the newsletter. Individual, family and class photos are taken. Payment is to be made direct to the photographer, either with their pre-paid envelopes through the school or before photo day online. Photos may be taken to record learning activities and school events. A signed consent form ensures that we have your permission to use your child's image. Please be aware that in this digital age, these images may appear in items on our website.

SCHOOL CARD SCHEME

The Department for Education 'School Card' scheme provides assistance to some families towards the cost of school charges.

If you are a holder of a Health Care Card or Pensioner Concession Card, or think you may be eligible due to low income earning capacity, please contact the Front Office staff. Contact must be made with the Front Office each school year.

If you qualify for School Card assistance, the Government pay \$241 (full year) to the school and we credit that amount to school fees.

SCHOOL CROSSING

Our school has a pedestrian crossing on Edward Street which operates before and after school. Our older students act as crossing monitors at this crossing for the periods immediately before and after school.

We encourage all parents and students to cross Edward St at the designated crossing to encourage road safety and to model the road rules for younger students / children. Parents are reminded not to park within 20m of the approach side or 10m of the departure side of the crossing. This is to enable the pedestrians a clear view of approaching traffic.

SCHOOL DAY TIMES

The school day times are as follows:

8.35am	Teachers on duty / Cashier open
8.50am	Lessons 1 & 2 commence
10.40am	Recess commences
11.10am	Lessons 3 & 4 commence
12.50pm	Lunch eaten under class teacher supervision
1.00pm	Lunch play commences / Canteen open
1.30pm	Lessons 5 & 6 commence
3.10pm	Home Time/ Dismissal

Children not collected by 3.30pm will be taken to After School Care by the Duty Teacher, and Parents /Carers billed accordingly.

Children are not permitted to leave the school grounds between 8.40am and 3.10pm unless they have a signed consent in their diary. Parents may enter the school at any time to collect their children, if necessary, after advising the class teacher and signing their children out at the Front Office.

Children going home for lunch need to bring a note in their diary giving details. All other children eat their lunch under teacher supervision.

SCHOOL DRESS CODE / UNIFORM

The School Dress Code / uniform is strongly supported by Edwardstown Primary School Governing Council. Please read carefully the Policy and School Dress Code

attachments. Hats are to be worn Terms 1, 3 & 4 or when the UV is greater than 3. EPS is a Sun-smart school.

SCHOOL FEES

School Materials and Services Charges are set by the Governing Council each year. School Fees for 2021 have been set at \$370-00 for the full year.

School Fees may be paid in person at the Cashier, online at the EPS website, using the large, white "School" button for payment or via the QKR app, school fees are payable in full by the end of Term 1. Payment Plans over longer periods, where direct debits are automatically programmed, can be set up by liaising with the Business Manager, Jen Goodman.

SCREENING TO ENSURE CHILD PROTECTION

It is essential to the safe learning environment that adults involved with students pose no threat to their wellbeing. As part of child protection, the school keeps a register of volunteers who have undergone a check for criminal history screening. Parents wishing to volunteer in the school, (Governing Council, Sports, camps / excursions, coaching etc will need a mandated Working with Children Check. The online link to activate this screening is available from the Front Office. Please enquire at the front office or speak to the Deputy Principal, Vicky Bashford.

SICKNESS & INJURY

The school's Medical / Contact Form stating allergies, medication allowed and emergency contact numbers is to be given to the front office on enrolment of each child. It is the Parents /Carers responsibility to notify the School should any information need changing.

INJURY, ACCIDENT OR ILLNESS AT SCHOOL

In the event of injuries etc., the following actions will be taken by a School Services Officer.

- A) Administer any first aid deemed necessary and if follow-up is needed, inform the Parents/ Carers via first aid note home.
- B) If no contact can be made, then arrange medical treatment after checking the child's Medical/Contact Form.
- C) The Principal has the authority to seek medical assistance for children in an emergency. When necessary an ambulance will be called and parents are responsible for this payment.
- D) Complete an Accident Report form as soon as possible after the accident / incident.

INFECTIOUS DISEASES

The most common illnesses for which there are statutory periods of minimum absence from school are detailed as follows:

CHICKEN POX	Exclude until fully recovered or for at least 5 days after eruption first appears. Note that some remaining scabs are not a reason for exclusion.
GIARDIASIS	Exclude until diarrhea has ceased.
HAND, FOOT & MOUTH DISEASE	Exclude until all blisters have dried.
HEAD LICE	Can return to school once appropriate treatment has commenced.

HEPATITIS 'A'	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness.
HIV AIDS VIRUS -	Exclusion is not necessary. However, if the person is severely immuno-compromised he / she will be vulnerable to other people's illnesses.
INFLUENZA -	Exclude until well.
MEASLES -	Exclude for at least four days after the onset of the rash.
MUMPS -	Exclude for nine days or until swelling goes down (which ever is sooner).
GERMAN MEASLES (RUBELLA) -	Exclude until fully recovered or for at least 4 days after the onset of the rash.

STARTING SCHOOL

Students must turn 5 by 1st May in their first year of schooling.

Parents of Reception students are encouraged to collect their child from 12:00pm each day for the first week of their schooling. This ensures that your child can successfully manage this busy and exciting time. We encourage you to consider options for shortening your child's school week throughout their first term of schooling and this may involve a day off mid-week or early pickups throughout the week. However, by the second term we expect that attendance will be regular and full time.

Transition from preschool to school is a long process that includes preschool programs becoming increasingly more formalized, parents talking with their child about their new school, buying the new school uniform and visiting EPS prior to starting school. Visits prior to starting school include Principal Tours, private meetings with the Principal and the more formalized visits to classrooms at the end of the year prior to starting school. We also encourage families to visit the school incidentally by picnicking in the grounds on weekends, playing on the play equipment or visiting functions such as our annual Strawberry Fair held on the first Sunday of November, annually.

When students start school their ages may vary from 4 years 8 months through to 5 years and 9 months. With this in mind, teachers plan learning programs that cater for a range of skills and developmental needs.

STUDENT VALUABLES

Children are discouraged from bringing valuable items such as jewelry, AV equipment or collector cards to school. Whilst the school is security conscious and encourages students to respect others' property, the responsibility for any brought item ultimately lies with the child and parents.

SUN PROTECTION POLICY

From August until April our policy states that students must wear a broad brimmed or bucket hat outside, or sit in the designated place in the shade. Students that do not have these hats will not be allowed to participate in outdoor activities or play.

TERM DATES 2021

Term 1	27 January	-	9 April
Term 2	27 April	-	2 July
Term 3	20 July	-	24 September
Term 4	11 October	-	10 December

TRAVELLING TO AND FROM SCHOOL

Please discuss road safety with your child. Show your child how to use pedestrian crossings and encourage them to use them at all times.

Please caution your child against:

- loitering on the way home
- visiting friends without permission
- talking to or going anywhere with strangers

It is in your child's best interest to know their full name, address and phone number. Please make suitable arrangements with teachers for the collection of students during school hours (see Absenteeism and leaving school during school hours in this section).

USE OF SCHOOL GROUNDS

Use of school grounds by sporting bodies or other organisations requires the permission of the Principal.

The school play equipment and oval may be used by children after hours. The Principal has the right to ban any individual from the school property after hours. Supervision will not be provided nor will the Department for Education or staff accept responsibility for accidents or damage that may occur out of school hours.

WALKING SCHOOL BUS

A Walking School Bus is a school bus powered by legs. Children walk in a group to school, with an adult 'driver'. The walkers are the bus. The bus travels along several set routes to school, picking up children along the way at designated 'bus stops'.

Children who walk to school on a Walking School Bus:

- arrive to school safely and on time
- can talk with other children and make new friends
- are more alert in the classroom
- are more active during the day and sleep better at night
- learn road safety and navigation skills
- learn more about their community.

The Walking School Bus is also a great opportunity for parents to meet and support one another. Please enquire at the Front Office for details of these routes.

YEAR 7 TO YEAR 8 TRANSITION

Our Year 7 students are involved in a wide range of activities with local secondary schools to prepare them for the transition to Year 8. Visits to the high schools, workshops, discussions at a student to student level and the development of personal portfolios form part of this program. During Term 2 of each year the various high schools all conduct open days / nights for parents and students.

Students are zoned for secondary schools based on where they live.

In 2022, all Year 7s will start High School.

CURRICULUM

The Australian Curriculum consists of 8 curriculum areas; and teachers attend regular training and development workshops to further their expertise.

The following learning areas are provided at Edwardstown.

ENGLISH: Studies in English extend students' proficiency in listening, speaking, reading and writing in a variety of contexts and situations. These involve comprehending, appreciating and producing an ever-widening range of texts and the discussion and evaluation of such texts. Students also study the structure and features of language and how English varies in different social or cultural contexts and situations.

MATHEMATICS: Students learn the characteristic ways of thinking and working to enable the development of mathematical ideas, along with the application and communication of these concepts in a wide range of contexts. They will gain knowledge and understanding of space, measurement, chance & statistical data, number, algebra and the relationship between these topics.

HEALTH & PHYSICAL EDUCATION: Studies in health and physical education promote active and healthy lifestyles and an awareness of self and relationships with others. Students are then able to make informed decisions about issues related to lifelong independent living and their own and others' well being.

HISTORY & SOCIAL SCIENCES (HASS): Students develop understanding, skills and values that assist critical evaluation and effective participation in the community. They learn about the influence of the past and the present, the forces which interact on the environment and the nature of Australian society. This includes Civics and Citizenship, History, Geography and Business Economics.

THE ARTS: These studies include Dance, Drama, Media Arts, Music and Visual Arts and will involve students in experiences of creating, presenting and appreciating. These will equip them for lifelong involvement in and appreciation of the arts. All classes receive specialist teaching in Performing Arts.

SCIENCE: Studies in Science allow students to develop ways of investigating, describing and understanding the physical and biological world. Students are encouraged to seek and use evidence as the basis for forming ideas and taking action and to develop a responsible attitude toward the environment.

TECHNOLOGIES (Digital and Design): Through a process of designing, making and appraising students explore, apply and develop information, materials and systems. Effective technology programs encourage students to use technology productively and to be innovative and enterprising. Digital technologies are integral to this subject.

LANGUAGE OTHER THAN ENGLISH: Through learning L.O.T.E., students develop communication skills that allow them to gain access to, and understanding of, societies beyond their own. These skills benefit the individual, the Australian community and Australia as part of the international community. All students study **French** at Edwardstown Primary School.

ASSESSMENT AND REPORTING PROCEDURES

The reporting schedule for the year includes such aspects as Acquaintance Night, Teacher / Parent / Student Interviews, a mid-year written report, work samples sent home, end of year report, Literacy and Numeracy tests for years 3, 5 and 7, (NAPLAN) and informal meetings. Parents and teachers may request additional meetings if required.

CLASS PLACEMENT PROCESS

Staff begin the process of forming class groupings for the following year early in Term 4. This process is quite lengthy and complex and takes into account a numerous range of factors.

Placement of students in classes involves considering the following factors;

- learning needs
- preferred learning styles
- age
- friendships
- class grouping
- gender balance.

Friendships are very important in the lives of students and we will make every endeavor to place students with at least one friend. We give all students an opportunity to list the names of friends they would prefer to remain with the following year. It should be noted that changes in classes and friendships build a student's ability to make friends and become more resilient.

Parent information is also important in this process. The information we gather from parents relates to social and emotional needs, learning needs, friendships, strengths / weaknesses, and preferred learning environment.

After a thorough process, taking in information from a variety of sources, student placement will be communicated to parents and students at the end of the school year. The Principal has the responsibility for this process and for the final decisions.

ENRICHMENT ACTIVITIES

Our core curriculum forms the major part of our work at school. In enriching our school educational program, staff sometimes engage / use resources, facilities or programs external to the school. At times, the delivery of these enrichment programs may occur in the school, for example, bike education, life education etc. At other times, the enrichment programs may be delivered out of the school and involve the students being transported to another venue, for example, swimming, aquatics, Zoo, Maritime Museum, camps etc.

These enrichment programs are used to enhance the class learning program where specialist resources and facilities are required. In most instances, the enrichment programs provide aspects of program delivery that cannot be delivered within our normal program.

At times, there are costs associated with accessing these enrichment programs because of their specialist nature. Where possible, staff endeavor to plan for a balanced use of these programs so as not to place an undue financial burden on families.

The enrichment programs are not stand alone activities. Rather, there is usually a unit of work which is implemented before and after the enrichment activity.

The school expects that students will engage with all aspects of the learning program offered but understands that there are extenuating circumstances where this may be problematic, for example, financial hardship, cultural or religious beliefs. To this end, staff will endeavor to provide both reasonable lead-in time and quality information about the enrichment program. Parents are encouraged to speak to staff about the planned event to discuss any presenting concerns.

LEARNER POWERS

This approach encourages students to follow the golden rule “Treat others as you would like to be treated.” Students are involved in games that elicit collaborative responses and they are taught about making “strong choices”, being brave enough to participate and doing the right thing. Our Learner Powers support dispositions of being Communicators, Collaborators, Self-Managers, Thinkers and Researchers.

PREMIER’S CHALLENGES

We aim to have all of our students achieve the Premier’s Reading Challenge. Students can sign up to participate through the Library SSO. Students receive different awards over the life of the challenge and we expect all children to participate to build their collection of awards each year.

Students are also encouraged to participate in the Premier’s Be Active Challenge.

PROFESSIONAL LEARNING TEAMS (PLTs)

The teaching staff is divided into Professional Learning Teams (PLTs) for planning, training and collaborative work practices. The team structure encourages sharing of staff expertise in support of class programs and the development of consistent pedagogies. The PLTs are divided into Reception, Years 1, Year 2, Years 3 & 4, Years 4 & 5, Years 6 & 7.

All classes are housed in individual classrooms.

The buddy class system encourages older students to work with and support younger students in the school.

ICT access is available in all classrooms and in the Library. iPads and laptops are shared between classes and Staff are supported by an SSO who provides technical support.

PROTECTIVE BEHAVIOURS PROGRAM

The Child Protective - Keeping Safe Curriculum is taught at Edwardstown Primary School.

The Program aims to:

- provide simple, practical skills and strategies to keep students safe
- assist students in identifying and coping with situations in which they may be unsafe
- enable students to recognize their early warning signs
- encourage students to develop their communication and relationship skills.

RECENT ACHIEVEMENTS

The school is acknowledged for its active parent involvement and participation in the life of the school. It has a strong culture of parent and community support for programs and celebrations.

Environmental Education:

- the school has solar panels on buildings
- undertakes paper recycling/composting
- has developed a native and nature garden
- uses resource reduction strategies such as minimizing power consumption where possible
- established a vegetable patch
- is part of the Sustainable Schools and Wipe Out Waste initiative.

Literacy and Numeracy:

Recent data shows that our students perform consistently well at the State and 'Like' school level. All R-5 classes are taught Jolly Phonics and Grammar and use Natural Maths Strategies and Problematised numeracy. 'Tierney Kennedy', Back to Front Maths training is provided to all teachers.

Facilities Development

The Activity Hall was completed in 2008, with great support from parents and the surrounding community.

The federal government's Economic Stimulus in 2010 enabled us to modernise classrooms in the main building, develop the Library and Computer Room, and provide Interactive White Boards in classrooms. Since 2011 there has been further development of the playgrounds and nature play spaces, additional classrooms outside the main building and IT systems.

Parent Opinion Surveys

The school ranks very highly on parent opinion surveys. In Term 3 each year parents have an opportunity to complete an official survey, however feedback from families is welcome anytime.

SAPSASA

Edwardstown Primary School enjoys a high level of representation at the elite primary school sport level. Sports include netball, basketball, cricket, soccer, football, softball, volleyball and swimming.

Choir

The Choir and Junior Choir are in demand for performances at local community venues, and have delighted their audiences with their professionalism and joyful singing. Groovers and Shakers start in Year 3 - 5, and Senior Choir for Years 6 & 7, when students participate in Festival Choir in September.

Digital Technologies

All staff have been trained in digital technology and STEM teaching, and R-7 classes have specialist lessons.

SPECIAL PROGRAMS

This school offers strong programs in:

Performing Arts	A specialist drama / music teacher provides students with weekly lessons and opportunities to perform for an audience. Opportunities are provided for Primary children to sing in the school choir. Instrumental music is available within the school or at other schools in our local area.
Coding	Computers and iPads and tablets are readily available to all children.
Physical Education	A specialist teacher provides a strong, skills-based program and class teachers also provide additional high intensity activities.
Outdoor and Environmental Education	A series of camps and excursions complement the curriculum and provide engaging activities.
French	A specialist teacher provides a language with culture-based program.
E.A.L.D	English as a Second Language is provided to assist students in their use of English, especially in their writing.
Special Education	Catering for children with identified and verified disabilities. These children are supported by Student Services Officers and each student has a Negotiated Education Plan.
Interventions	Interventions are provided from Reception to Year 7. They include phonological awareness, Literacy and Math programs.
Mentoring	Volunteer mentors work with students each week.
BYOD	Our Year 5 / 6 / 7 students are required to bring their own digital devices to use for learning across the curriculum.

SPECIAL SERVICES AVAILABLE THROUGH THE SCHOOL

A number of support services are available to parents and teachers.

Educational Psychologists	Educational psychologists visit the school to assess students, recommend programs and support teachers and parents.
Speech Therapy	A visiting Speech Pathologist assesses students' language and articulation skills and provides programs for school and home.
Southern CAMHS Community Service	Child and Adolescent Mental Health Services assists children, adolescents and their families with a wide range of needs covering health, education, social relationships and emotional difficulties. Telephone: 8298 7744.

SPORT – AFTER SCHOOL

In accordance with Education Department Junior Sports Policy, and knowledge of children's development, the school offers after school sport to children from Years 2 through to 7. Some sporting opportunities are offered to earlier years including Under 8 Soccer, Netball, Basketball, Tee Ball and Cricket.

The sports available for Years 3 to 7 children are modified for Primary children and include Cricket, Soccer, Netball, Basketball and Volleyball.

Fees for playing after school sport are determined by the Governing Council and cover affiliation fees, equipment, medallions and certificates. Children wishing to play a school sport must complete a nomination form and pay the fee at the Cashier before being eligible to play.

SPORTING ACTIVITIES

Clinics presented by professional coaches from a variety of sports are conducted for various age levels across the school. These are provided to broaden the experiences of the students to various sporting and recreational pursuits with a view to increase student engagement in physical activity.

A regular fitness program operates in all classes at least 3 times per week as an aspect of our 'Wellbeing' focus.

There is a high participation rate in various SAPSASA activities such as Swimming, Netball, Football, Athletics and Cross Country.

STUDENT REPRESENTATIVE COUNCIL AND STUDENT ACTION TEAMS

Our school currently operates two models that encourage student voice, participation and action. The first model is an S.R.C. structure with Student Leaders that link all classes across the school. This group meets a few times a term.

The second is involvement of all Year 6 to 7 students in Action Teams such as: Recycling, Gardening, Environment, Preschool Connections and Yearbook Publishing.

SWIMMING

The Department of Education and Child Development supports the teaching of swimming and water safety as part of the curriculum.

Students in Reception to Year 5 attend free swimming instruction daily for a week each year, at Adelaide Aquatic Centre at Marion. They are in groups of approximately 10 per instructor.

Parents are asked for a fee to cover the cost of bus transport and pool entry for that week.

Aquatics instruction is provided for Year 6 and 7 students, where students learn aquatic recreation safety skills and have an opportunity to try a range of aquatic activities such as Sailing, Kayaking, Reef Walking and Snorkeling at Pt. Noarlunga.

FORMS

- **School Dress Code Price List**
- **School Fees Note**
- **Walking School Bus information**
- **Strawberry Fair flyer**
- **Parking information**
- **SkoolBag App information**
- **Canteen Price List / School Lunch Price List**
- **Pastoral Care Worker Information**
- **OSHC Fact Sheet**
- **SA Dental Service**

EDWARDSTOWN PRIMARY SCHOOL

SCHOOL DRESS CODE



School uniform is strongly supported by Edwardstown Primary School.

The dress code of wearing school colours (navy blue and / or gold) is required for identification and safety of our students.

In addition, our Sunsafe Policy states that students must wear broad brimmed or bucket style hats in Term 1, 3 and 4 when they are outside.

Some uniform items are stocked at the uniform shop and there is an extra choice of garments for parents to order. Please see the uniform description detailed below with prices.

Logos are available from the uniform shop if parents wish to iron on logos.

The 'Uniform Shop' is located outside of Room 1 and is run by volunteer parents. The shop is opened Tuesday and Friday mornings from 8.35am – 9.30am. If parents have difficulty getting to the shop at these times, please contact the Front Office. Uniform can also be orders via the Qkr App. Orders are filled every Wednesday and delivered to students classrooms.

AVAILABLE FROM THE UNIFORM SHOP - School Colours - Navy blue and/or gold

OPTIONS FOR GIRLS AND BOYS

Gold or Navy short sleeved Polo Shirt	Child \$22.00
Gold or Navy long sleeved Polo Shirt	Child \$22.00
Year 7 Polo Shirt	Child \$30.00
Navy blue bucket hat	\$ 7.50
Bucket hat reversible (Sports Team Colours)	\$11.00
Navy blue or gold slouch hat	\$14.00
EPS Backpack	\$37.00
Iron on logos in Navy blue or gold	\$ 2.00
School Summer Dress	\$42.00
Navy skorts	\$23.00
Navy shorts	\$17.00
Tracksuit pants – Fleecy	\$18.00
- Micro fibre	\$25.00
Hooded Windcheater	Child \$30.00
Rugby Jumper	\$66.00
Fleecy zip up jacket – with hood	Child \$26.00
Sports Jacket	Child \$32.00
Winter Pinafore	Child \$45.00
Communication Bag	\$12.00
Wristband with values	\$3.00



Adult S,M,L,XL 4.00

GIRLS WINTER PINAFORE

We have an option for girls to wear a winter uniform. Please see the uniform display in the uniform shop.

GIRLS SUMMER DRESS

In the warmer weather some girls may wish to wear a summer uniform dress. This uniform is available from the uniform shop.

Children are not to wear thongs, crocs or tank tops to school.

The Edwardstown Primary School Sunsafe Policy states that a child who is not wearing a broad brimmed or bucket style hat in Terms 1, 3 and 4 must sit in a shaded area, as directed by staff.

While it is desirable to have all students wearing school uniform with E.P.S. logo, the most important thing is that students wear school colours.



Edwardstown Primary School

INFORMATION FOR PARENTS

2021 MATERIALS AND SERVICES CHARGE (SCHOOL FEE)

This fee has been set at \$370-00 per student for the forthcoming full academic year. A tax invoice will be sent home during Week 2.

The fee will be used, together with Department for Education Grants, to provide your child with textbooks, educational materials, apparatus and equipment, in all subjects during the course of study at the school this year. It allows access to services, including: Information Technology, Library, Physical Education, Music / Drama and Languages. A stationery allocation is provided for the year. No stationery items will be sold at the school during the year. Government Grants are used to purchase stationery and this remains the property of the school. All replacement stationery will need to be purchased from another source.

Schedule of fees for 2021

Full academic year \$370

Parents are advised that all non-consumable items issued to students remain the property of the school.

Each student will receive a Tax Invoice for the above Materials and Services, which is to be paid by the end of Term 1.

You can help us to keep fees and workload down by paying these invoices promptly OR by arranging a formal Payment Plan with the Business Manager early in the year.

During school terms the Cashier hours are **8.35am – 9.00am DAILY** for payment of accounts, excursion and uniform monies.

Cheques should be crossed "Not Negotiable" and made payable to the Edwardstown Primary School Council Inc.

The school will also accept payment by Visa, Mastercard, EFTPOS, in person or over the telephone.

Parents can now pay their own bills on line through our website at <http://www.edwardps.sa.edu.au>
(For assistance with this facility please contact Jen Goodman).

The school also utilises the Qkr app for payment of fees, uniform, sport and excursions.

A formal Payment Plan, offering a longer period of time to pay, is easily set up EARLY in the year by speaking with the Business Manager.

***** If you hold a Health Care Card or Pensioner Concession Card, or think you are eligible for SCHOOL CARD assistance due to low income earning reasons, it is imperative that you make contact with the school's office staff within the first 2 weeks of your child commencing school. School Card applications are applicable for one year only. If you believe you are eligible, you must make application EACH YEAR. *****

EDWARDSTOWN PRIMARY SCHOOL

What is a WALKING SCHOOL BUS?

A Walking School Bus is a group of primary school children who walk to school along a safe and enjoyable set route, accompanied by a minimum of two parent driver/supervisors per 'bus'. One parent 'drives' at the front of the bus, while the other parent supervises at the rear. Additional parents may be needed depending on the number of students walking. The walking bus picks up 'passengers' along the way at designated 'bus stops'.

The 'bus stops' can be meeting points along the route or at homes of the Walking School Bus participants. It can be flexible to suit the needs of families using it. The 'bus' can go as seldom or as often as parents want to 'drive' it and children want to use it. This means that it can even operate as little as one morning each week. Many schools start the Walking School Bus on a one-day per week basis and increase its schedule over time. The service is free. Every child is welcome to join the bus even if their parents cannot be drivers.



Students on the busses, have a stamp card which is stamped every morning they walk, and after 10 walks they receive a voucher for them to have a free ice block from the front office.

We then have one winner at the end of each term for a regular walker raffle who wins a \$10 voucher.

BENEFITS of the Walking School Bus

For 14 years now Edwardstown Primary School has been a part of the Walking School Bus program, which supports the increasing need to change our travel choices. Each child who is part of a Walking School Bus is potentially one less vehicle on the road. This eases traffic congestion, increases safety and reduces pollution.

The benefits of the Walking School Bus reach the whole community and include:

- a safe and convenient way for children to travel to school;
- improvement of health and well being of children through walking and talking;
- an opportunity for children to learn road sense and traffic safety;
- reduction of traffic congestion around schools;
- contributing to a sustainable environment;
- opportunities for children and parents to develop friendships and a sense of place and community in their neighbourhood.

Walking School Bus PARENTS VIEWS

"From our experience of the Walking Bus it has only been a positive thing. It gets all of us walking more and the children do not complain about walking like they used to".

"As a driver I have been impressed by how quickly the children's fitness increases and in particular how quickly the younger children develop stamina and a good walking pace."

"Socially, it's great because the children meet other children they otherwise would only know by sight. My children have formed some good friendships because of the Walking Bus. The parents get to know other parents too!"

Apologies - The map has been removed and will be shared with you soon, as it's being worked on currently.

How to join the Edwardstown Primary Walking School Bus:

You can obtain more details about the Walking School Bus (WSB) in your area by contacting the front office or by phoning the parent drivers on the individual routes that you are interested in.

WSB ROUTES: Edwardstown Primary School has 4 WSB routes operating – one from the South, West, North and East. These are marked on the map above. Routes may be varied / added to suit demand. New walkers are always welcome.

Route A -

West (highlighted in yellow)

Thursday mornings – Holly Crane – 0423 135 759

Friday mornings - Kim Freeman – 0433 418 807

Route B -

North (highlighted in green)

Wednesday mornings – Departs 8.10am – Nicole Heidenreich 0419 829 069

Friday mornings – Departs 8.00am - David Williams – 0400 534 685

Route C -

East (highlighted in orange)

Friday mornings – Departs 8.25am – Linda North – 0403 466 767

Route D -

South (highlighted in pink)

Wednesday mornings – cnr Crozier/Wheaton departs 8.15am

and Thursday mornings - Lucy Highett – 0404 003 255



2021 Plans to be updated and determined due to COVID restrictions

What is the EPS Strawberry Fair?

On this fun day the oval and courts are transformed into a riot of colour and activity. There are stalls selling a myriad of goods from books and home ware to gifts, cakes and jewellery. We have games to keep the kids busy and food stalls that offer yummy lunch and snack lines. A café and a bar cater for those who want a break and the ongoing entertainment keeps the oldies amused for hours. It is always a BIG day with a great community feel, helped by the number of volunteers from the school, local churches and other community groups. Old scholars, past teachers and neighbours all make appearances and enjoy the camaraderie.

Strawberry Fair Coordinators

The Coordinators are responsible for the overall vision, structure, communications and the contact point for all areas of the fair. They oversee, support and link the sub- committees with the school management team. They arrange equipment and infrastructure that is required and advise on quantities and products.

Strawberry Fair Sub-committees

The sub-committees are inclusive and community driven by involving more families in the decision making and future vision of the school. The sub-committees encourage designated groups to focus into specific areas of expertise enhancing the overall outcome and experience of the fair.

Strawberry Fair Stall Convenors

The stall convenors are responsible for the implementation and facilitation of their stall on the day. They will work alongside the fair committee to arrange appropriate equipment and alongside the designated class teacher to make sure there is plenty of support on the day. Each class is responsible for a stall and parent volunteers cover the stall throughout the day.

Help Before the Event

During the weeks leading up to the fair we take in massive amounts of clothing, white elephant goods, books and raffle items. We need parent support to supply these items, so please clean out cupboards and sheds before October. We also need parents with a few minutes to spare before picking up the kids to sort and store these goods, so if you have time, pop into the office and see Judy. We are most grateful for donations for the raffles. If you have business connections, this is a great way to advertise as well as helping out the school. There is often a call for people who can help out with trailers to transport equipment. Helpers are also needed for class cooking sessions to make goods for the cake stall.

Last Minute Help

Saturday is the big day and we need as many helpers as we can to put up stalls, umbrellas, signage, tables and trestles. Refrigerated vans need to be loaded and stalls laid out. On the day people start arriving before 10am and we start the huge pack up at 3pm. After pack up, the Tavern is open with the offer of a free drink and sausage to thank our workers. Most people wait around for the announcement of our day's takings.

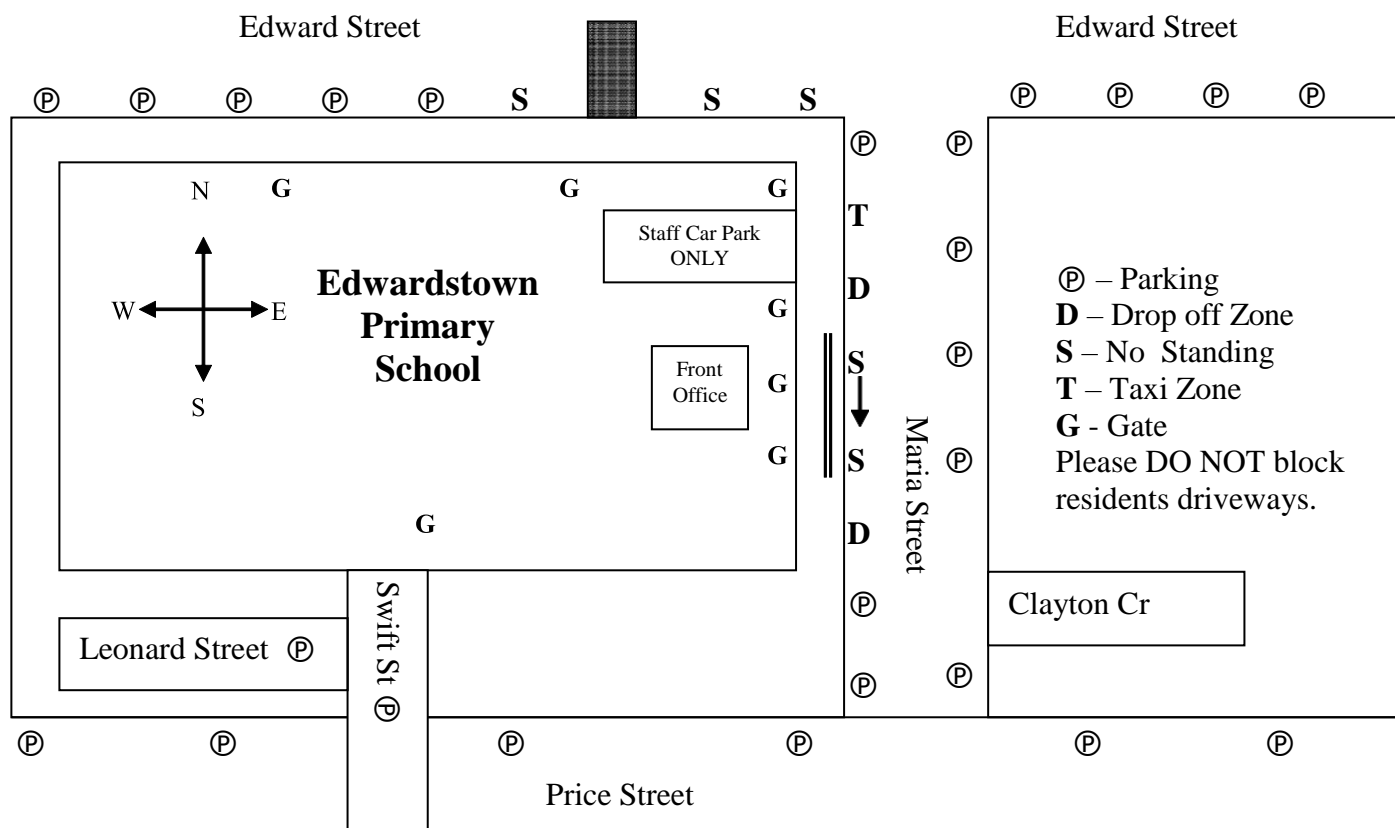
Edwardstown Primary School Parking Information

WORK TOGETHER TO KEEP OUR STUDENTS SAFE

Safety Concerns

Many parents/ carers express concerns about the dangerous behaviour of some drivers delivering children to and collecting them from school.

Let's keep everyone in our Edwardstown School Community safe when bringing our children to, or collecting them from school – know the parking laws in the streets around our school AND drive carefully and thoughtfully.



Maria Street

Western (school) side – **Drop off zone (D)** – for parents/carers who need to stay in their vehicle while dropping off, or collecting children from school.

- To allow as many other families as possible to use this, please stop as far as possible toward the Edward St end of the zone. Remember that the driver stays in the vehicle.
- Approach the area from the Price St end of Maria St only – **please don't make U or 3 point turns in Maria St.**

Eastern side – parking (P)

For families who need to leave their vehicle and help their children to cross Maria St safely, when it is clear, and bring them into the school.

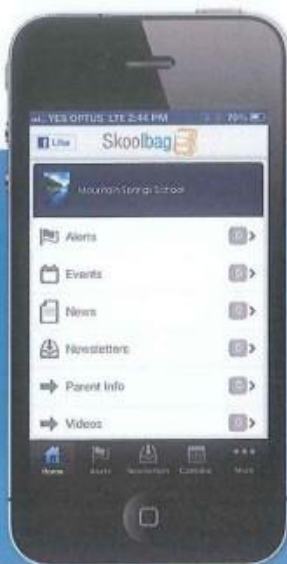
- Make efficient use of this area – the yellow lines either side of the property gateways no longer apply. Parking so that your vehicle doesn't obstruct the gateway is legal, this allows three family sized cars to park in front of each property.
- Approach this area from the Edward St end of Maria St only – **please don't make U or 3 point turns in Maria St.**

Edward and Swift Streets

Both sides – Parking (**P**)

- Reduce the traffic and improve the safety in Maria St by using both sides of Edward St, adjacent to the school crossing and school entrances, for parking or dropping off and collecting children.
- While Swift St is narrow, it is a relatively quiet. It provides another safe option for parking, and dropping off or collecting children adjacent to a school entrance, thereby reducing the volume of traffic in Maria St.

Mitcham Council and the Police monitor the use of parking areas in these streets on a regular basis.



Skoolbag



Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How To Install Skoolbag On Your Smartphone

iPhone Users

Simply search for your school name in the App Store on your phone, PC or Mac, and install.

After the app is installed on your phone, make sure that you select "OK" to allow push notifications. Also click on "more" then "Setup" and select which categories you would like to receive push notifications for.




Android Users

Simply search for your school name in the Google Play Store on your phone, PC or Mac, and install.

After the app is installed click on "more" then "Setup" and select which categories you would like to receive push notifications for.



Don't forget to like us on Facebook!  Like

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students





masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name





masterpass

Add your children's details in Student Profiles

Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles



Purchase school items

Select a menu
from our school



Select child
you are
ordering for



Select your items

Tap 'Checkout'
then confirm and pa



Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

Edwardstown Primary School

UPDATED MAY 2020

LUNCH ORDER MENU

From BECKS BAKEHOUSE

**ORDER
ONLY
Thursday &
Friday**

SANDWICHES and ROLLS

Sandwiches: Choice of multigrain, wholemeal or white.

Please indicate if you would like toasted.

Salad choices are Tomato, Lettuce, Carrot, Cucumber, Beetroot, Onion & Gherkin
Salt, Pepper, Mayonnaise and Butter. If you would like to add avocado add \$1.00

	S/Wich	Long Roll
Vegemite (including butter)	\$ 2.10	\$ 2.60
Cheese	\$ 3.10	\$ 3.60
Cheese and tomato	\$ 3.60	\$ 4.10
Cheese and salad (up to 5 choices of salad)	\$ 6.10	\$ 6.60
Ham and cheese	\$ 3.60	\$ 4.10
Ham, cheese and tomato	\$ 4.40	\$ 5.00
Ham and salad (up to 5 choices of salad)	\$ 6.10	\$ 6.60
Vegetarian/Salad (up to 5 choices of salad)	\$ 5.10	\$ 5.60
Chicken and salad (up to 5 choices of salad)	\$ 6.90	\$ 7.90
Chicken, avocado, lettuce and mayonnaise	\$ 5.90	\$ 6.80
Mini Cheese & Vegemite Scroll	\$ 1.10	
Mini Cheese & Bacon Scroll	\$ 1.10	

HOT FOODS (add .20c for tomato sauce)

Meat Pie OR (Meat) Pasty	\$ 3.10
Vegetable & Cheese Pasty	\$ 3.60
Sausage Roll	\$ 3.10
Quiche	\$ 4.10
(Lorraine; Spinach and Feta; Chicken and Asparagus)	
Cup of Noodles	\$2.50

(Must be pre-ordered in the morning at the Front Office)

BUNS

Apple and Blueberry Muffin	\$ 2.60
Fruit Bun (add .20c if you would like butter on your fruit bun)	\$ 2.10

School Canteen open Monday to Friday at Lunchtimes.
Canteen snack menu available on the

WHAT IS A CHAPLAINCY SERVICE?

A Chaplaincy Service is provided by a Pastoral Care Worker (PCW) in a school community on behalf of the local combined Christian community to provide additional support as needed.



Pastoral Care Workers

- Provide pastoral care in a "first response" capacity to critical incidents, refer to specialist support and to provide ongoing presence and followup
- Work closely and in partnership with leadership and other wellbeing staff in schools to provide pastoral care and practical support to students, families and staff as requested
- Are well positioned to work across the whole school to 'build a sense of' community, harmony and cohesion
- Are trained and equipped to provide their school with a unique dimension of social, emotional and spiritual support in line with the DECD wellbeing framework

Partnerships

Your local school and your local church work together to provide your Pastoral Care Worker.



WHY A CHAPLAINCY SERVICE?

The Facts

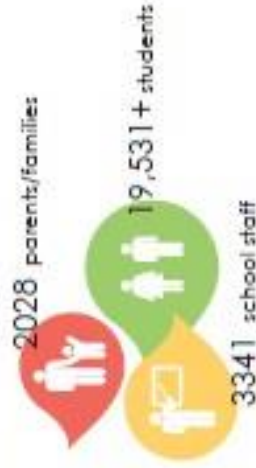
Students today face a more complex and challenging environment than ever before.

- 15% of young Australians are currently experiencing an anxiety condition
- Bullying is the leading social issue among SA students
- Just under half of all divorces occur among couples with children under 18
- 15% of SA students miss out on breakfast

source: ABS Statistics collected 2007, 2013

Support in SA Schools:

Outcomes from a 2014 Survey



Figures based on results from 20 day survey

Grief & Loss

FUNERALS 121

MEMORIALS 28

FAMILY DEATHS 712

STAFF & STUDENT DEATHS 93

Other Activities

Mentoring

Healthy Eating*

Support for Parents

Suicide Prevention

Anti-Bullying*

Figures based on 5 monthly overview / *PCW's address the top two social issues expressed by students in the 2013 ABS Census of School

PASTORAL CARE WORKER:

SIMONE MORRISON



I am delighted to be a part of the Edwardstown Primary Community as your Pastoral Care Worker.

I have lived in Adelaide for 16 years, married with 3 children 2 of which are twins, there is a

13 month gap between my eldest and the twins, so I learnt how to juggle and adapt very quickly :) I am used to lots of noise and mess and kids just wanting to have fun. A lover of animals with a soft spot for Dogs, our family pet is a Dalmatian.

I am a qualified Youth Worker with a background and passion for Art Craft and Creativity.

My regular days at school are:

Tuesday, Thursday & Friday

Contact Details

phone: 8293 2753

email: simone.morrison196@schools.sa.edu.au

Please do not hesitate to come and see me at school - I am located opposite room 5 at the top of the stairs.

Alternatively, write a message and place in the Purple Bag on my door, or call the Front Office and leave a message. I will contact you as soon as possible to make an appointment.



Cut off and keep for reference

CHAPLAINCY & WELLBEING

Chaplaincy Services promote student wellbeing, engaging young people in activities that are preventative and which support early intervention and referral of mental health issues.



PRINCIPALS ARE SAYING....

The benefits of the program are clear and include; increased attendance at school by identified students, social and emotional support, increased access to social skills programs and families feeling supported in time of crisis such as suicide, death and family separations.

Primary School Principal

A lot of student problems never eventuate because Trev has provided support and encouragement early on. The students always walk away from their time with Trev with more bounce in their step....It is hard to imagine our school without thinking of our Worker.

High School Principal



Supporting School Communities
Across South Australia

Schools Ministry Group (SMG) coordinate and facilitate Chaplaincy Services in government schools across South Australia.

- School Chaplaincy commenced in SA Government schools in 1986.
- SMG partners with schools, local churches, state and federal governments to deliver Chaplaincy Services through the engagement of a Pastoral Care Worker.
- SMG works collaboratively with these partners in the recruitment, supervision and ongoing professional development of PCW's to ensure the placement of high quality workers who are well equipped to support young people and strengthen communities.
- Pastoral Care Workers are funded from two main sources - the National School Chaplaincy Program and the local church communities.
- The Chaplaincy Service provided through your PCW is a voluntary program offered to school communities.



www.smg.asn.au



Helping a young generation
discover purpose, value & hope

EDWARDSTOWN PRIMARY SCHOOL



OUR PASTORAL CARE WORKER

A Chaplaincy Service provided by
Schools Ministry Group (SMG)



Edwardstown Primary School

OSHC & Vacation Care Facts

What is OSHC?

OSHC (Out of School Hours Care) is a service provided by Edwardstown Primary School which caters for the childcare needs of families with school aged children, aged four to thirteen. As well as having access to school facilities, we have our own building divided into four themed rooms – art/craft, technology, movie, and play zone – plus a modern kitchen, office, and sport equipment storage.

OSHC is a recreational program designed to be fun and educational. Children and staff work together to create weekly programs to best suit the needs and interests of all involved. During school holidays and pupil free days this is extended through themed days and excursions, each filled with a range of set activities followed by free choice. Active play is highly supported, as is learning and practising life skills.

Afternoon snack is provided each day, consisting of a fruit and veg platter, biscuits and a snack. Additionally apples and carrots are available to the children throughout the night. Breakfast is also provided in the mornings, with cereals and/or toast with a range of spreads.

Our OSHC staff cover a wide range of expertise, working well as a team to support children as they learn life skills. Every staff member has completed child-based criminal history screening and responding to abuse and neglect, as well as attending a range of training courses throughout each year. Edwardstown OSHC is rated exceeding by the EECSRSB and staff work hard to make sure OSHC is an exciting place whilst continually striving as a team to provide the best quality care for your child.

Opening Times

Before School:	7:00 am – 9:00am
After School:	3:10pm – 6:00pm
Vacation Care:	7:00am – 6:00pm
Pupil Free Day:	7:00am – 6:00pm

Contact Us

OSHC is located in the Old Headmasters Residence on school property, corner of Maria St and Edwards St.



Address: Maria Street, Melrose Park

Phone: 8293 8253

Email: eps.care321@schools.sa.edu.au



Fees

	Permanent	Casual
Before School:	\$13	\$15
After School:	\$21	\$24
Vacation Care:	\$52*	N/A
Pupil Free:	\$52*	N/A
*Half day option:	\$33 (centre-based only)	

– These are the full amounts. Childcare benefits (CCS) then reduces fees for eligible families.

Accounts are processed every Friday, sent to Centrelink to apply CCS, and then emailed out to parents the following Monday.

OSHC
Malanie Cooper
Director

Feel free to come in and speak to the OSHC staff anytime for more information or have a tour.

Keep your kids smiling

Dental care is FREE for all babies, children not yet at school and most other children under 18 at School Dental Service clinics.



Your local clinic is located at:
Clapham Primary School
Calgary Avenue
CLAPHAM SA 5062

All babies, children and young people under 18 are welcome. First dental check-ups are recommended from 12-18 months.

SA Dental Service participates in the Child Dental Benefits Schedule.

Please call 8374 2053 to make an appointment.

Date:.....

Time:.....

www.sahealth.sa.gov.au/sadental