

Edwardstown Primary School

PARENT HANDBOOK



CARE AND

COMPASSION



DOING YOUR BEST



RESPECT



Government of South Australia

Department for Education and Child Development

1. INTRODUCTION

WELCOME

Welcome to Edwardstown Primary School. Our school has a long, proud and successful history in public education. The school has been in operation since 1898. This booklet provides visitors, parents and prospective parents with some information about the school, its policies and programs.

SCHOOL MISSION

Edwardstown Primary School provides quality teaching and learning programs within a safe and supportive environment underpinned by our core values; caring and compassion, doing your best, and respect. These skills and understandings educate each child to be a lifelong learner and contribute to their communities.

Developing strong and cohesive relationships and being involved within the broader school community are central to Edwardstown Primary School's culture and we provide a range of learning experiences that emphasise these commitments and responsibilities.

SCHOOL VALUES

After extensive consultation with students, their families and the staff, we identified "Respect", "Doing your Best" and "Care and Compassion" as our core values.

These form the basis of our expectations of student and adult behaviours, and are woven through our daily work.

2. SCHOOL PROCEDURES, FACILITIES AND SERVICES

2017 STAFF LIST

LEADERSHIP TEAM

Principal	Kathy Papps
Deputy Principal	Vicky Bashford
Assistant Principal	Shane Atkins
Finance Officer	Glenys de Wit

TEACHERS

Alex Yin
Jordan Wallis
Megan Colmer
Sheridan Weber
Robyn Collins
Elise Davies
Lois Beale
Helena Lambrinos
Bernie O'Connor
Eva Pontikinas
Martin Richards
Christie Evans
Sarah Newton
Lola Valiulis
Vicky Bashford
Morgan Scottney-Turbill

SPECIALIST TEACHERS

Performing Arts	Joy Groves
French	Lyn Empen
Physical Education	Sue Boggiano

Student Support

E.A.L.D. Coordinator	Georgia Gaitanis Sue Gaardboe
-------------------------	----------------------------------

S.S.O. TEAM

Finance Officers	Glenys de Wit / Jen Goodman
Office Staff	Judy Fitzpatrick / Linda Hillman / AnnMarie VanLeerdam
Student Support	Liza Button / Terri Watson / Sarah Finlayson / Laura Miles
I.T. Support	Louise Dono
Groundsperson	Jim Goudie
Aboriginal Education worker	Steve Burgoyne
Pastoral Care Worker	Simone Morrison

OSHC & Vacation Care

OSHC STAFF

Dennis Shanahan / Malanie Cooper

ANNUAL GENERAL MEETING

The Annual General Meeting is conducted by the School Council in February and all parents are encouraged to attend. The purpose of this meeting is to share reports of all school activities and to form the new Council.

ATTENDANCE

Once at school, children are not permitted to leave the schoolyard at any time without parental consent. Students arriving or leaving during the school day (that is after 9.00am and before 3.10pm) must sign in or out at the front office.

All absences from school require notification, written or verbal, from the parent(s) / caregiver(s) to the teacher or front office staff. This can be done through our Skoolbag app (see attached and internet), communication book/diary or purple slip from class teacher.

If any absences are expected to be greater than two days, please notify the school in advance, either by telephone or letter.

Absences of 3 days or longer require an exemption form that is signed by the Principal. This form is available from the Front Office or from our Website.

BANKING

A student banking scheme is operated by Commonwealth Bank. Deposits are collected every Thursday morning. Applications are available from the front office.

BEHAVIOUR MANAGEMENT

Behaviour Code

Our School Community believes in a partnership for promoting acceptable behaviour at Edwardstown Primary School. The code is based upon school values of 'Respect', 'Doing your Best' and 'Care and Compassion'. This is supported with our social skills programme, "Play is the Way".

BIKES

Children may ride their bikes to school and store them in the enclosed bike shed provided. Bikes or other wheeled devices must not be ridden on school grounds.

Parents are reminded that the wearing of a protective helmet is law and that the Department of Road Safety recommends that children under the age of nine should be with an adult on main roads. Please ensure that your child has an adequate knowledge of road rules before allowing them to ride to school.

BOOK CLUB

Participation in this is purely voluntary, however, we believe it does have a favourable effect on the reading ability of those children who participate. The following book clubs are available, through Scholastic Australia:

BOOK CLUBS

Wombat	Reading age 0 - 5 years
Lucky Book Club	Reading age 6 – 8 years (approx)
Arrow Book Club	Reading age 8 – 11 years
Star Book Club	Reading age 11+ years
Theme Book Club	Reading age 5+ years

Student leaflets are distributed through the classroom, twice a term and are available from the Resource Centre and/or the front foyer. Orders are done online or can be returned to the Cashier with the correct money. Orders arrive approximately 2 weeks after the closing date and are distributed to children via their classrooms.

CARE PROGRAMS

OUT OF SCHOOL HOURS CARE PROGRAM

The school has a DECD (Dept of Education and Child Development) sponsored program **After School** for children of Primary School age. The program operates through the school house from 3.10 - 6.10pm, Monday to Friday. OSHC can be contacted on 8293 8253.

Also, **Before School Care** operates from 7.00 - 8.35am daily.

VACATION CARE PROGRAM

During the vacation periods, except the weeks over Christmas and New Year, the school offers a program to provide activities for children from 7.00am to 6.10pm.

PAYMENT OF ACCOUNTS

OSHC/ Vac Care accounts may be paid online at the EPS website. Alternatively, payment may be made in person at the OSHC House when paying by cash or cheque (made out to Edwardstown Primary School OSHC). These payments are to be made **separately to school invoices**.

CAR PARKING

Our school does not have any off-street parking. Our on-street parking poses some problems when children are dropped off and picked up at school. Please do not double-park as this affects the safety of all children. We encourage parents to park their cars and come into the school grounds when dropping off / picking up.

When delivering or collecting students we urge parents to:

- use common sense e.g. children should disembark on the footpath side of the car.
- take extreme care to ensure the safety of students
- observe parking restrictions and school signs.

The streets near the school are regularly patrolled by traffic inspectors and fines are issued for any infringements.

CASHIER / PAYMENT OF MONEY

All purchases and exchange of money is transacted through the cashier **between 8.35am and 9.00am daily**. Receipts should be retained. Class teachers do not handle any money transactions. To assist parents / carers who are in a hurry or can't get to school between 8.35am and 9.00am, there is a payment box outside of the cashier's office where payments (placed in a sealed envelope marked clearly with name and room number) may be posted. Please state if you would like the receipt sent home.

COMMUNICATION

Teachers inform parents about their class programs and involve them where possible.

Newsletters will be added to the school website each Wednesday. Families receive an email to remind them of this, so we urge parents to provide their current email address. Occasionally urgent matters will be dealt with using a separate letter or note. Class teachers develop a group email address for parents

Interviews with class teachers, as well as reports, will be arranged at various times throughout the year. However, we realise that there are other times when parents and teachers should meet. We encourage parents to initiate meetings when the need arises, but strongly suggest that arrangements are made beforehand to ensure classes are not disrupted. The Principal or Deputy Principal may be involved where the parent or teacher believes it is necessary. However, the class teacher should be the first point of contact.

Communication books (and in later years diaries) play an important part in the communication between the school and parents and should be used by parents for all communication to the class and other teachers unless of a confidential nature. Teachers will sign and date any notes received from home. We ask Reception parents to purchase communication bags to facilitate this exchange and store books safely. Class teachers develop a group email address for parents to inform parents about class activities and programs.

Year 3-7 children use their diaries to record homework assignments and test results.

CUSTODY OF CHILDREN

Please advise the Principal of current status or any changes to legal custody. All information is confidential. Copies of custody orders are kept in student record folders.

DENTAL CLINIC

Dental care is FREE for ALL preschool and most school-aged children at School Dental Service clinics. Our local clinic is located at: Clapham Primary School Telephone 8374 2053 on Tuesday, Wednesday or Thursday to make an appointment. All babies, children and young people under 18 years are welcome. First dental check-ups are recommended from 12-18 months.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

EMERGENCY PROCEDURES

The school has clear and detailed evacuation and invacuation procedures, which are followed in the case of fire, toxic leakage or other emergency. Students are quickly and safely escorted onto the school oval, or in the case of invacuation, locked inside buildings with staff. Your child will participate in practice evacuation / invacuation procedures each year.

EMERGENCY CONTACT FORMS

Emergency contact details for each child are kept in the Front Office. Parents are asked to provide emergency contact details on enrolment and regularly update.

We require:

- names of parents or guardians
- contact details for work and home
- an additional contact person should parents be unable to collect the child
- details of any medical condition, allergy etc. and the appropriate treatments
- email address

END OF TERM / EARLY DISMISSAL

Children are dismissed at 2.10pm at the end of the four terms.

EXCURSIONS

The school has a planned excursion program linked to the school curriculum.

A local excursion form will be issued to parents on enrolment at the beginning of the subsequent school years. This form gives teachers permission to take the children on short visits in close proximity to the school during the year. Excursions requiring travel outside the local area will require separate consent forms. A yearly excursion levy is charged to cover these costs.

FACILITIES

The double storey main school building was opened in 1966 and contains classrooms for students in Years 1 to 4, the Language Room, Information and Communication Technology Suite, Resource Centre, Withdrawal Areas, Printery, Cashier, Reception Area, Staffroom, Preparation Areas, Offices and Toilets.

The original school is home to Reception classes, as well as Out of School Hours Care and Vacation Care.

In addition, there are three portable classrooms and two brick classrooms adjacent to the courts that house our older students.

An Activity Hall provides an excellent facility for physical education, music and drama, assemblies and other school activities.

The Grounds include three large courts, a large oval and three soft fall adventure playgrounds. Adjacent to the playground and hall are an all weather pergola, table and BBQ area. A joint use agreement with Mitcham council encourages use of these facilities by the surrounding community.

Large gum trees on site provide shaded areas, along with several covered shelters.

HEALTHY EATING GUIDELINES

The DECD policy on Healthy Eating is implemented in the following ways at Edwardstown;

All classes will have a fresh fruit and vegetables food break during class time. Suitable food is listed below. Students will only be allowed to eat these foods during class time. Other food items not on the list can only be eaten at recess or lunch times.

Students will be encouraged to drink plenty of water during the day and are encouraged to bring a drink bottle of water from home.

Teachers will not give food or drink rewards. They will give out team points, vouchers for class games and stationery etc.

Students are encouraged to wash their hands before eating.

All classes will have a minimum of 120 minutes of physical activity per week, some of which is with our specialist P.E. teacher.

The Canteen can only sell “green” and “amber” category foods (not “red” category foods). That means no lollies, chocolates, soft drinks, caffeine-containing milks, fried foods, doughnuts or other foods, which have a high fat or sugar content.

The school is allowed 2 “red” category food occasions per term. In Term 4 one of these is the Strawberry Fair. Class parties need to fit in with the Healthy Eating Guidelines.

If you like to bring in food to share to celebrate your child’s birthday please consider bringing in something healthy like pieces of watermelon or low-fat muffins. “Red” category foods will only be given out after the children have eaten their lunch.

FRUIT AND VEGETABLE BREAK - *WHAT CAN I EAT?*

FRUIT

Fresh, dried or frozen:

apples, apricots, avocado, bananas, blackberries, blueberries, boysenberries, cherries, currants, coconut, dates, figs, grapes, honeydew melon, kiwi fruit, loquats, lychees, mandarins, mango, nashi pears, nectarines, olives, oranges, passionfruit, peaches, pears, pineapple, plums, prunes, raisins, raspberries, rockmelon, strawberries, sultanas, tomatoes, watermelon.

VEGETABLES

Beetroot, carrots, celery, capsicum, cucumber, dill pickles, gherkins, lettuce, mushrooms, radishes, snow peas, sprouts, sweetcorn.

HOMework

Homework is valuable in helping students develop organisational skills and independent study habits. The support of parents / carers is important to the success of homework.

Most homework takes the form of revision (or practice) and research projects.

The following should be used as a guide:

- Reception to Year 2 students approximately 10 minutes reading and practicing their tricky words each night.
- Year 3 students approximately 15 minutes of homework each school night.
- Year 4 and 5 students approximately 20 minutes of homework each school night.
- Year 6 and 7 students approximately 30 minutes of homework each school night.

Some classes have assignments to be completed over a week, at times planned by the student. We do not usually set specific homework on weekends. Reading for R-2 students is recorded in their reading record books. Homework for Year 3-7 students should be recorded in the school diary.

HOT / WET WEATHER PROCEDURE

During inclement weather, students remain in rooms under supervision at play time, but may use the Canteen.

INTERPRETERS AND TRANSLATION SERVICES

The school will organise the services of interpreters and translators whenever this is needed to support good communication between home and school. Please request this of the school whenever you need support.

LOST PROPERTY

All clothing and possessions should be clearly labelled. Lost articles are stored in a cupboard in the Uniform Shop. If unclaimed, they are given to a charitable organisation at the end of each term.

MEDICATION

School staff may administer required medication at specified times between 12.30pm and 1.45pm daily, but only according to specific written instructions from the student's doctor and parent. **Please obtain a Medication Form from the Front Office should your child require the administration of medication during school hours.**

PARENT GRIEVANCE PROCEDURE

At times there may be issues that concern you and we encourage you to speak up so that they can be resolved expediently. Often direct and timely communication with school staff can clarify misunderstandings or concerns before they become important issues. However, there may be times that a parents feels that this is not effective. The following Grievance Procedure will help you with your concerns.

STEPS:

1. Arrange a time to speak to the relevant staff member/s about the problem. Let the teacher know what you consider to be the issue.
2. Allow a reasonable time for the issue to be addressed. This gives teachers time to consider the issue, investigate it and follow up in a sensitive and appropriate way.
3. If the grievance is not addressed adequately, arrange a time to speak with the Principal or Deputy Principal (8293 2753).
4. If the matter is unresolved, please call Parent Complaints Unit on 1800 677 435.

If it is still unresolved then parents will be referred to the Education Director for resolution.

PARENT PARTICIPATION

At Edwardstown we value the contribution of parents as educators and believe that children's education is enhanced if teachers and parents work together.

We enjoy having parents involved in our school and extend to you a warm welcome for you to become involved in whichever way you feel suits you.

School attendance opportunities

Activity	When	Notes	Contact
School Assembly	As per school calendar	Although intended as a way of communicating with the whole school, parents are welcome to see student and staff presentations, particularly if your child is involved.	Office staff
Acquaintance Night	Usually in mid February of term 1	A chance to meet other parents and your child's teacher. This helps build relations with other parents and the class teacher.	Office Staff
School Sport	Sports Training and Games are usually held once a week.	A great opportunity to watch your child participate in an extracurricular activity.	School sport coordinator
Teacher/Parent/Student Interviews	Held in last weeks of term 1.	Interviews are usually around 10-15 minutes. You are welcome to make an appointment with your class teacher at other times if you need to discuss your child's progress	Office staff Class teacher
End of year concert	Usually held in the second to last week of the school year.	Children perform a range of routines to music to display their music and drama skills!	Office staff

Volunteer Roles:

Role	Level of commitment	Notes	Contact
Listening to students read	As you are available. Usually between 8.45am and 9.00am on most mornings.	A basic level of literacy is all that is required.	Class teacher
Assisting with excursions such as walkathon, zoo visit, swimming and aquatics, camps and so on.	Can be a few hours, or in the case of camps, a few days.	A DCSI Criminal Screening Check may be required for some excursions/camps. This can be arranged via the school.	Class teacher

Strawberry Fair	There are many roles, ranging from a few hours to coordinating a stall.	The most important fundraising event for the school and relies on the support of parents and the local community. Funds raised contribute significantly to payments for the Activity Hall	Office staff Strawberry Fair Coordinator
Working Bees	Anything from a few minutes to a few hours on the day are greatly appreciated.	Working bees often involve maintenance tasks that greatly enhance the learning environment for children. These include gardening, painting, rubbish removal, etc.	Office staff
School Council	A couple of hours per month at meetings, as well as time in between working on sub-committees. The AGM is usually held in mid February. Council members are elected at this meeting.	The School Council is the critical community decision making arm of the school.	Office staff Principal
Learning Assistance Program (LAP) Volunteer	An hour per week.	The LAP program involves work with a child to enhance their self esteem and possibly assist them with literacy and understanding skills.	Pastoral Care Worker
School Sport	School teams usually practice once per week for 1 hour, and play each week for approximately 1 hour.	Volunteer coaches, referees, scorers, caterers are all required to ensure that school sports activities go ahead. Note that school sport is entirely the responsibility of the parent body.	School sport coordinator Office staff
SAPSASA	Practices and games area usually held during school hours.	Volunteers are required to assist with transport, officiating, and team support roles	PE coordinator
Choir	Choir practice is usually during school hours, but some performances are out of hours.	Volunteers required to assist with supervision of students for performances	Performing Arts coordinator

Walking School Bus	Usually once a week in the morning.	There are several routes that pick up and drop off students to school.	Front Office – walking school bus coordinator
Canteen	This can be either as you are available, or if you would prefer, a regular booking is possible.	Serving at the school canteen and assisting the canteen manager	Canteen Manager
Resource Centre / Library	As available	Covering books, reshelving	Teacher Librarian

Parents / carers who wish to become involved in a volunteer capacity, will undergo an induction process and require a DCSI Criminal Screening Check in some cases.

PETS ON SCHOOL GROUNDS

In an attempt to ensure the safety of our whole school community, the school requests that pets are not brought onto the school grounds, particularly at the beginning and end of the school day.

If pets must be brought onto the school grounds, we ask that you wait for your child in a predetermined area outside the school gates.

It is an offence for any dog to be on the school premises or school grounds unless special permission has been given by the Principal. Owners of dogs found on the school premises are liable. Under section 39 of the Dog Control Act there is a fine for any dog picked up on school grounds by local council inspectors. The only exceptions to this are guide dogs.

PHOTOGRAPHS

School photographs are taken at the beginning of term two each year. You will be given ample notice of the date through the newsletter. Individual, family and class photos are taken and generally, these must be paid for in advance. Photos may be taken to record learning activities and school events. A signed consent form ensures that we have your permission to use your child's image. Please be aware that in this digital age, these images may appear in items on our website.

RESOURCE CENTRE

Open times: 8.35am-8:55am & 3:10pm-3:30pm Monday – Thursday
8.35am-8:55am Friday

Borrowing limit: R / 1 / 2 – 2 books for 2 weeks
3 / 4 / 5 – 4 books for 2 weeks
6 / 7 – 6 books for 2 weeks

We encourage children to return all books during the 2 week loan period.

Books can be returned to the library box in your child's classroom or the Returns Box in the Resource Centre.

Overdue reminders will be emailed regularly and an invoice will be sent home if books are not returned within a reasonable time.

Reception/Year 1 & 2 children are required to have a Library bag or their communication bag when borrowing, to help protect the books.

SCHOOL BEHAVIOUR

To establish a safe and pleasant school environment, there must be respect for people, property and school rules.

The most important element in the growth of respect is a warm and caring school climate where children are given opportunities to develop self-discipline, self-reliance and responsibility. This means:

- greeting adults, teachers and other children in a friendly manner
- using appropriate language at all times
- wheeling bikes in the yard
- lining up quietly and walking in an orderly fashion whilst in the buildings
- taking pride in one's own appearance and that of the school
- being aware of other people when playing.

SCHOOL CARD SCHEME

The Department of Education and Child Development 'School Card' scheme provides assistance to families towards the cost of books and other school charges.

If parents think they are eligible they are to contact the Front Office Staff. Contact must be made with the front office **each school year**.

If you qualify for School Card assistance, the Department pays \$229 (full year) to the school and we credit that amount to school fees.

SCHOOL COUNCIL

The School Council is the body that is responsible for speaking on behalf of parents and the local community and assisting the Principal on improvements to grounds, buildings and equipment in the school. It assists with Financial and Curriculum planning. The Council consists of members elected at the Annual General Meeting of the school (held early term 1), the Principal and nominees from the staff. At least one half of the elected members must be parents/carers.

Much of the investigative and planning work of the Council is done by Sub-Committees: School Pride (grounds, facilities and student services), Finance, Fundraising, Sport, Canteen and Care, who then bring their recommendations to a full Council meeting for approval.

Sub Committees, led by a convener, consist of elected members of council together with any interested persons who wish to join. Your direct involvement is welcomed and greatly valued. Parents are always welcome to attend full Council meetings as observers. Details of dates and times are published in the school newsletter.

SCHOOL CROSSING

Our school has a pedestrian crossing on Edward Street which operates before and after school. Our older students act as crossing monitors at this crossing for the periods immediately before and after school.

We encourage all parents and students to cross Edward St at the designated crossing to encourage road safety and to model the road rules for younger students / children.

Parents are reminded not to park within 20m of the approach side or 10m of the departure side of the crossing. This is to enable the pedestrians a clear view of approaching traffic.

SCHOOL DAY TIMES

The school day times are as follows:

8.35am	Teachers on duty / Cashier open
8.50am	Lessons commence
10.40am	Recess commences
11.00am	Lessons commence
12.40pm	Lunch eaten under class teacher supervision
12.50pm	Lunch play commences / Canteen open
1.30pm	Lessons commence
3.10pm	Dismissal

Children not collected by 3.30pm will be taken to After School Care by the Duty Teacher, and parents / carers billed accordingly.

Children are not permitted to leave the school grounds between 8.40am and 3.10pm unless they have a signed consent in their diary. Parents may enter the school at any time to collect their children, if necessary, after advising the class teacher and signing their children out at the Front Office.

Children going home for lunch need to bring a note in their diary giving details. All other children eat their lunch under teacher supervision.

SCHOOL DRESS CODE / UNIFORM SHOP

The School Dress Code is strongly supported by Edwardstown Primary School Council. The wearing of school colours (navy blue / gold) is required for identification and safety of our students. The Uniform is sold at the Uniform shop on Tuesday and Friday mornings between 8.35 - 9.30am. Other items of clothing in school colours may be worn, preferably with the school's iron-on logo.

Parents may seek exemption to the dress code in writing, but only for Religious, cultural or ethnic grounds, financial hardship, general medical or family sickness or because they are new to the school (we allow time to purchase new uniform).

The important thing is that students wear the school colours (navy blue / gold) to assist us in identifying our students both on the school grounds and while on excursions.

Specific items not to be worn to school include:

- Thongs / crocs / high heeled shoes
- Baseball caps
- Jeans or leggings
- Tops with printing other than the school logo
- Jewellery (excluding watches, sleepers / studs and school wrist bands)
- Make-up and nail polish.

SCHOOL FEES

School fees are set by the School Council each year. School Fees for 2017 have been set at: \$370.00 for the Full year.

Edwardstown Primary School has received approval from the Chief Executive to claim the full 2017 school fee as a legally recoverable debt. A further \$60 Events Levy can be paid in advance to cover class educational excursions/incursions.

School Fees may be paid in person at the Cash Register, or online at the EPS website. Payment Plans where direct debits are automatically programmed, can be set up by liaising with the Finance Officer

SCREENING TO ENSURE CHILD PROTECTION

It is essential to the safe learning environment that adults involved with students pose no threat to their wellbeing. As part of child protection, the school keeps a register of volunteers who have undergone a check for criminal history.

Parents wishing to volunteer in the school, (Council, Sports, camps/excursions etc) will need a mandated Department for Communities and Social Inclusion (DCSI) Unit screening for Child Related Employment. The online link to activate this screening is available from the Front Office for a fee of \$15-00. The school will cover the cost for sports coaches. Please enquire at the Front Office.

SICKNESS & INJURY

The school's Medical / Contact Form stating allergies, medication allowed and emergency contact numbers are to be given to the Front Office on enrolment of each child. It is the parent's / carer's responsibility to notify the School should any information need changing.

INJURY, ACCIDENT OR ILLNESS AT SCHOOL

In the event of injuries etc, the following actions will be taken by a School Services Officer.

- A) Administer any first aid deemed necessary and if follow-up is needed, inform the parents in writing.
- B) If no contact can be made, then arrange medical treatment after checking the child's Medical/Contact Form.
- C) The Principal has the authority to seek medical assistance for children in an emergency. When necessary an ambulance will be called and parents are responsible for this payment.
- D) Complete an Accident Report form as soon as possible after the accident / incident.

INFECTIOUS DISEASES

The most common illnesses for which there are statutory periods of minimum absence from school are detailed as follows:

CHICKEN POX	Exclude until fully recovered or for at least 5 days after eruption first appears. Note that some remaining scabs are not a reason for exclusion.
GIARDIASIS	Exclude until diarrhoea has ceased.
HAND, FOOT & MOUTH DISEASE	Exclude until all blisters have dried.
HEAD LICE	Exclude until the day after appropriate treatment has commenced.
HEPATITIS 'A'	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness.
HIV AIDS VIRUS -	Exclusion is not necessary. However, if the person is severely immuno-compromised he/she will be vulnerable to other people's illnesses.
INFLUENZA -	Exclude until well.
MEASLES -	Exclude for at least four days after the onset of the rash.
MUMPS -	Exclude for nine days or until swelling goes down (which ever is sooner).
GERMAN MEASLES (RUBELLA) -	Exclude until fully recovered or for at least 4 days after the onset of the rash.

STARTING SCHOOL

Students must turn 5 by 1st May in their first year of schooling.

Parents of Reception students are encouraged to collect their child from 12:00pm each day for the first week of their schooling. This ensures that your child can successfully manage this busy and exciting time. We encourage you to consider options for shortening your child's school week throughout their first term of schooling and this may involve a day off mid-week or early pickups throughout the week. However, by the second term we expect that attendance will be regular and full time.

Transition from preschool to school is a long process that includes preschool programs becoming increasingly more formalised, parents talking with their child about their new school, buying the new school uniform and visiting EPS prior to starting school. Visits prior to starting school include Principal Tours, private meetings with the Principal and the more formalised visits to classrooms at the end of the year prior to starting school. We also encourage families to visit the school incidentally by picnicking in the grounds on weekends, playing on the play equipment or visiting functions such as our Annual Strawberry Fair held in the first Sunday of November.

When students start school their ages may vary from 4 years 8 months through to 5 years and 9 months. With this in mind, teachers plan learning programs that cater for a range of skills and developmental needs.

STUDENT VALUABLES

Children are discouraged from bringing valuable items such as jewellery, AV equipment or collector's cards to school. Whilst the school is security conscious and encourages students to respect other's property, the responsibility for any brought item ultimately lies with the child and parents.

SUN PROTECTION POLICY

From September until April our policy states that students must wear a broad brimmed or bucket hat outside, or sit in the designated place in the shade. Students that do not have these hats will not be allowed to participate in outdoor activities or play.

TERM DATES

2017

Term 1	30 January	-	13 April
Term 2	1 May	-	7 July
Term 3	24 July	-	29 September
Term 4	16 October	-	15 December

TRAVELLING TO AND FROM SCHOOL

Please discuss road safety with your child. Show your child how to use pedestrian crossings and encourage them to use them at all times.

Please caution your child against:

- loitering on the way home
- visiting friends without permission
- talking to or going anywhere with strangers

It is in your child's best interest to know their full name, address and phone number. Please make suitable arrangements with teachers for the collection of students during school hours (see Absenteeism and leaving school during school hours in this section)

USE OF SCHOOL GROUNDS

Use of school grounds by sporting bodies or other organisations requires the permission of the Principal.

The school play equipment and oval may be used by children after hours. The Principal has the right to ban any individual from the school property after hours. Supervision will not be provided nor will the Department for Education and Child Development or staff accept responsibility for accidents or damage that may occur out of school hours.

WALKING SCHOOL BUS

A Walking School Bus is a school bus powered by legs. Children walk in a group to school, with an adult 'driver'. The walkers are the bus. The bus travels along several set routes to school, picking up children along the way at designated 'bus stops'.

Children who walk to school on a Walking School Bus:

- arrive to school safely and on time
- can talk with other children and make new friends
- are more alert in the classroom
- are more active during the day and sleep better at night
- learn road safety and navigation skills
- learn more about their community

The Walking School Bus is also a great opportunity for parents to meet and support one another. Please enquire at the Front Office for details of these routes.

YEAR 7 TO YEAR 8 TRANSITION

Our Year 7 students are involved in a wide range of activities with local secondary schools to prepare them for the transition to Year 8. Visits to the high schools, workshops, discussions at a student to student level and the development of personal portfolios form part of this program. During Term 2 of each year the various high schools all conduct open day / nights for parents and students.

Students are zoned for secondary schools based on where they live.

CURRICULUM

The Australian Curriculum has replaced the South Australian curriculum, and teachers have had extensive training in implementing a consistent curriculum and associated Pedagogies.

The following learning areas are provided at Edwardstown.

ENGLISH: Studies in English extend students' proficiency in listening, speaking, reading and writing in a variety of contexts and situations. These involve comprehending, appreciating and producing an ever-widening range of texts and the discussion and evaluation of such texts. Students also study the structure and features of language and how English varies in different social or cultural contexts and situations.

MATHEMATICS: Students learn the characteristic ways of thinking and working to enable the development of mathematical ideas, along with the application and communication of these concepts in a wide range of contexts. They will gain knowledge and understanding of space, measurement, chance & statistical data, number, algebra and the relationship between these topics.

HEALTH & PHYSICAL EDUCATION: Studies in health and physical education promote active and healthy lifestyles and an awareness of self and relationships with others. Students are then able to make informal decisions about issues related to lifelong independent living and their own and others' well being.

HISTORY & SOCIAL SCIENCES (HASS): Students develop understanding, skills and values that assist critical evaluation and effective participation in the community. They learn about the influence of the past on the present, the forces which interact on the environment and the nature of Australian society. This includes Civics and Citizenship, History, Geography and Business Economics.

THE ARTS: These studies include Dance, Drama, Media Arts, Music and Visual Arts and will involve students in experiences of creating, presenting and appreciating. These will equip them for lifelong involvement in and appreciation of the arts.

All classes receive specialist teaching in Performing Arts.

SCIENCE: Studies in science allows students to develop ways of investigating, describing and understanding the physical and biological world. Students are encouraged to seek and use evidence as the basis for forming ideas and taking action and to develop a responsible attitude toward the environment.

TECHNOLOGY: Through a process of designing, making and appraising students explore, apply and develop information, materials and systems. Effective technology programs encourage students to use technology productively and to be innovative and enterprising. Digital technologies are integral to this subject.

LANGUAGE OTHER THAN ENGLISH: Through learning L.O.T.E., students develop communication skills that allow them to gain access to, and understanding of

societies beyond their own. These skills benefit the individual, the Australian community and Australia as part of the international community. All students study **French** at Edwardstown Primary School.

ASSESSMENT AND REPORTING PROCEDURES

The reporting schedule for the year includes such aspects as Acquaintance Night, Teacher/Parent/Student Interviews, a mid year written report, work samples sent home, end of year report, Literacy and Numeracy reports for years 3, 5 and 7 and informal meetings. Parents and teachers may request additional meetings if required.

CLASS PLACEMENT PROCESS

Staff begin the process of forming class groupings for the following year early in Term 4. This process is quite lengthy and complex and takes into account a numerous range of factors.

Placement of students in classes involves considering the following factors;

- learning needs
- preferred learning styles
- age
- friendships
- class grouping
- gender balance

Friendships are very important in the lives of students and we will make every endeavour to place students with at least one friend. We give all students an opportunity to list the names of friends they would prefer to remain with the following year. It should be noted that changes in classes and friendships, build a students ability to make friends and become more resilient.

Parent information is also important in this process. The information we gather from parents relates to social, and emotional needs, learning needs, friendships, strengths / weaknesses, and preferred learning environment

After a thorough process, taking in information from a variety of sources, student placement will be communicated to parents and students at the end of the school year. The Principal has the responsibility for this process and for the final decisions.

ENRICHMENT ACTIVITIES

Our core curriculum forms the major part of our work at school. In enriching our school educational program, staff sometimes engage / use resources, facilities or programs external to the school. At times, the delivery of these enrichment programs may occur in the school, for example, bike education, life education etc. At other times, the enrichment programs may be delivered out of the school and involve the students being transported to another venue, for example, swimming, aquatics, zoo, maritime museum, camps etc.

These enrichment programs are used to enhance the class learning program where specialist resources and facilities are required. In most instances, the enrichment programs provide aspects of program delivery that cannot be delivered within our normal program.

At times, there are costs associated with accessing these enrichment programs because of their specialist nature. Where possible, staff endeavour to plan for a balanced use of these programs so as not to place an undue financial burden on families.

The enrichment programs are not stand alone activities. Rather, there is usually a unit of work which is implemented before and after the enrichment activity.

The school expects that students will engage with all aspects of the learning program offered but understands that there are extenuating circumstances where this may be problematic, for example, financial hardship, cultural or religious beliefs. To this end, staff will endeavour to provide both reasonable lead-in time and quality information about the enrichment program. Parents are encouraged to speak to staff about the planned event to discuss any presenting concerns.

PEDAGOGY

The teaching staff is divided into Professional Learning Teams (PLTs) for planning, training and collaborative work practices. The team structure encourages sharing of staff expertise in support of class programs and the development of consistent pedagogies. The PLTs are divided into Reception, Years 1 & 2, Years 3 & 4, and Years 5, 6 & 7.

All classes are housed in individual classrooms.

The buddy class system encourages older students to work with and support younger students in the school.

ICT access is available in all classrooms and in the Resource Centre. A computer suite complements class computers. iPads and tablets are shared between classes and Staff are supported by an SSO who provides technical support.

PLAY IS THE WAY

This approach encourages students to follow the golden rule “Treat others as you would like to be treated.” Students are involved in games that elicit collaborative responses and they are taught about making “strong choices”, being brave enough to participate and doing the right thing.

PREMIER’S CHALLENGES

We aim to have all of our students achieve the Premier’s Reading Challenge. Students can sign up to participate through the Teacher-Librarian. Students receive different awards over the life of the challenge and we expect all children to participate to build their collection of awards each year.

Students are also encouraged to participate in the Premiers Be Active Challenge.

PROTECTIVE BEHAVIOURS PROGRAM

The Child Protective Curriculum is taught at Edwardstown Primary School.

The Program aims to:

- provide simple, practical skills and strategies to keep students safe:
- assist students in identifying and coping with situations in which they may be unsafe

- enable students to recognise their early warning signs
- encourage students to develop their communication and relationship skills.

RECENT ACHIEVEMENTS

The school is acknowledged for its active parent involvement and participation in the life of the school. It has a strong culture of parent and community support for programs and celebrations.

Environmental Education:

- The school has solar panels on buildings
- Undertakes paper recycling/composting
- Has developed a native garden
- Uses resource reduction strategies such as minimizing power consumption where possible.
- Established a vegetable patch
- Is part of the sustainable schools and wipe out waste initiative.

Literacy and Numeracy:

Recent data shows that our students perform consistently well at the State and 'Like' school level. EPS is leading our local schools in the development of Natural Maths Strategies and Problematised numeracy

Facilities Development

The Activity Hall was completed in 2008, with great support from parents and the surrounding community.

The federal government's Economic Stimulus in 2010 enabled us to modernise classrooms in the main building, develop the Resource Centre and Computer Room, and provide Interactive White Boards in classrooms. Since 2011 there has been further development of the playgrounds and play spaces, classrooms outside the main building and IT systems.

Parent Opinion Surveys

The school ranks very highly on parent opinion surveys.

SAPSASA

Edwardstown Primary School enjoys a high level of representation at the elite primary school sport level.

Choir

The choir and junior choir are in demand for performances at local community venues, and have delighted their audiences with their professionalism and joyful singing.

Digital Technologies

EPS secured a \$50000 grant for the development of Digital Technologies in the classrooms. This is used for developing resources and staff training.

SPECIAL PROGRAMS

This school offers strong programs in:

Performing Arts	A specialist drama / music teacher provides students with weekly lessons and opportunities to perform for an audience. Opportunities are provided for Primary children to sing in the school choir. Instrumental music is available within the school or at other schools in our local area
Computing	Computers, iPads and tablets are readily available to all children
Physical Education	A specialist teacher provides a strong, skills based program and class teachers also provide additional high intensity activities.
Outdoor and Environmental Education	A series of camps and excursions complement the curriculum and provide engaging.
French	A specialist teacher provides a language with culture based program.
E.S.L.	English as a Second Language is provided to assist students in their use of English, especially in their writing.
Special Education	Catering for children with identified disabilities. These children are supported by Student Service Officers and each student has a Negotiated Education Plan.
Interventions	Interventions are provided from Reception to Year 7. They include phonological awareness, literacy and maths programs.
Mentoring	Volunteer mentors work with students each week.
BYOD	Our Year 6/7 students are encouraged to bring their own devices to use for learning across the curriculum.

SPECIAL SERVICES AVAILABLE THROUGH THE SCHOOL

A number of support services are available to parents and teachers.

Educational Psychologists	Educational psychologists visit the school to assess students, recommend programs and support teachers and parents.
Speech Therapy	A visiting Speech Pathologist assesses students' language and articulation skills and provides programs for school and home.
Southern CAMHS Community Service	Child and Adolescent Mental Health Services assists children, adolescents and their families with a wide range of needs covering health, education, social relationships and emotional difficulties. Telephone: 8298 7744.

SPORT

In accordance with Education Department Junior Sports Policy, and knowledge of children's development, the school offers after school sport to children from Years 3 to 7. Some sporting opportunities are offered to earlier years including under 8 soccer, netball, basketball and Kanga Cricket.

The sports available for Years 3 to 7 children are modified for Primary children and include Cricket, Soccer, Netball, Basketball and Volleyball.

SPORTING ACTIVITIES

Clinics presented by professional coaches from a variety of sports are conducted for various age levels across the school. These are provided to broaden the experiences of the students to various sporting and recreational pursuits with a view to increase student engagement in physical activity.

A regular fitness program operates in all classes at least 3 times per week as an aspect of our 'Wellbeing' focus.

There is a high participation rate in various SAPSASA activities such as swimming, tennis, football, athletics and cross-country.

Fees for playing after school sport are determined by the School Council and cover affiliation, equipment, trophies and certificates. Children wishing to play a school sport must complete a nomination form and pay the fee at the cashier before being eligible to play.

STUDENT REPRESENTATIVE COUNCIL AND STUDENT ACTION TEAMS

Our school currently operates two models that encourage student voice, participation and action. The first model is an S.R.C. structure with Student Leaders that link all classes across the school. This group meets on a fortnightly basis.

The second is involvement of all Year 6 to 7 students in action teams such as: Ed's Editorial (fortnightly newsletter), Recycling, Gardening, Environment and Preschool connections.

SWIMMING

The Department of Education and Child Development supports the teaching of swimming and water safety as part of the curriculum.

Students in Reception to Year 5 attend free swimming instruction daily for a week each year, usually in an indoor pool. They are in groups of approximately 10 per instructor.

Parents are asked for a fee to cover the cost of bus transport and pool entry for that week.

Aquatics instruction is provided in the for Year 6 and 7 students, where students learn aquatic recreation safety skills and have an opportunity to try a range of aquatic activities such as sailing, kayaking, reef walking and snorkeling.

FORMS

- **School Dress Code Policy**
- **School Dress Code Price List**
- **School Fees Note**
- **Walking School Bus information**
- **Strawberry Fair flyer**
- **Parking information**
- **Skoolbag App information**
- **Canteen Price List**
- **Pastoral Care Worker Information**
- **OSHC Fact Sheet**
- **SA Dental Service**

Edwardstown Primary School

Dress Code



INTRODUCTION

After consultation with the school community, Edwardstown Primary School Council has adopted a school dress code, which all students are expected to follow. This requires the wearing of the Edwardstown Primary School colours at all times.

UNIFORM SHOP OPENING TIMES

Tuesday and Friday mornings 8.35 – 9.15am

The Edwardstown Primary Uniform shop provides many items that are of good quality and reasonably priced. Both winter and summer ranges have a number of styles. We ask that purchases from the uniform shop be your first choice, but you may purchase clothing from other sources provided that it is consistent with our school colours. Iron-on logos are also available.

A price list of available stock can be obtained from the front office.

SCHOOL DRESS CODE COLOURS ARE NAVY BLUE AND GOLD

Dress Code colours of Navy Blue and Gold can be worn in any combination. e.g. navy pants-gold top, navy pants-navy top

- Thin, subtle trim in dress code colours is acceptable.
- Navy and white check summer dress (available from retail outlets) is acceptable.
- A winter pinafore is also available (order only) from the school.

MONITORING

Staff and school leaders monitor the dress code across the school on a regular basis. If Dress Code is unable to be worn on any particular day, please write a brief diary note to your child's teacher.

FOOTWEAR

Sensible footwear is to be worn at all times – e.g. closed-in shoes. Thongs, Crocs or high platform shoes are not permitted.

Summer school sandals with a hard sole and a covered-in toe are acceptable.



HATS

Students are required to wear a style of hat that gives protection to the face, neck and ears, i.e. broad brim (slouch or bucket) style. Sunsafe hats are available from the uniform shop.

SCHOOL BAGS

School bags are available for purchase.

FINALLY.....

Please **CLEARLY LABEL** your child's clothing / hat with his / her name.

We ask that you support the School's Dress Code Policy for the benefit of all our children.

The benefits of the dress code are:

- promotes pride in our school
- enhances our public image
- reduces peer pressure
- is cost effective
- dress code items sold by EPS are in accordance with our sun protection policy
- on excursions, and in the school, safety is paramount. The wearing of school dress code ensures student safety by making them identifiable as members of our school
- encourages appropriate clothing for school activities relevant for primary aged students in a school setting
- promotes a sense of equity and inclusiveness.

Dress Code Regulations

Education Department Regulation 77 on Dress Codes provides the following:

1. The right for school councils to determine school dress policy
2. Consultation entitlements and processes
3. Enforcement obligations and exemption conditions.

Exemptions

As per departmental guidelines, parents/carers may seek exemption from wearing the dress code on the following grounds:

- religious
- cultural or ethnic
- new student (to allow time to purchase)
- itinerant student
- financial hardship
- genuine medical or family sickness reasons

* An exemption can be sought by writing to the school Principal outlining the reason/s.

Compliance Obligations

Students not wearing school dress code will be spoken to by a staff member and encouraged to observe the dress code policy. Parents/carers will be contacted by letter or diary note from the principal, if the student persistently breaches the dress code. Further discussions may be required if non-compliance occurs. If dress code is not worn on school photo day, or on an excursion day, the student will be given a clean shirt from the second hand supply for use on that day, if an alternative arrangement cannot be made.

Inappropriate Clothing

The following clothing is deemed inappropriate to wear to school.

- board shorts
- brand name logos
- obvious stripes
- jeans
- clothing with offensive graphics and/or wording*
- tank tops* / belly tops*
- short, tight skirts*
- thongs, Crocs or platform shoes*

* On Casual Days and Sports Days, the above clothing marked with an asterisk is still deemed to be inappropriate. Clothing must comply with the school's Sun Protection Policy at all times.

Jewellery and Make-up

For health and safety reasons, jewellery is to be kept to a minimum and long hair should be tied back. Jewellery and make-up (including nail polish) are not considered appropriate. (For pierced ears, studs or sleepers are recommended) Hair accessories – school coloured ribbons, hair ties and clips are accepted.

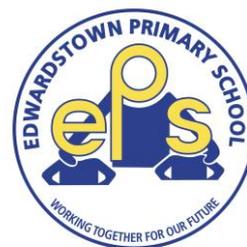
Hat Policy

Edwardstown Primary School has a **No Hat, Play in the Shade** policy for Terms 1 and 4. Students are required to wear a style of hat that gives protection to the face, neck and ears. Hats must be worn in Terms 1 and 4 during recess and lunchtimes and for all outdoor lessons.

Students without appropriate hats will be required to sit or play in a designated shaded area or visit the Resource Centre.

Hats cannot be 'on loan' if a student has forgotten or lost their hat.

Children are encouraged also to wear a hat to and from school, and to wear 30+ or greater sun screen.





EDWARDSTOWN PRIMARY SCHOOL **SCHOOL DRESS CODE**

School uniform is strongly supported by Edwardstown Primary School.

The dress code of wearing school colours (navy blue and / or gold) is required for identification and safety of our students.

In addition, our Sunsafe Policy states that students must wear broad brimmed or bucket style hats in Term 1 and 4 when they are outside.

Parents may seek exemption to the dress code in writing, but only on the following grounds;

* Financial hardship * New to the school (time to purchase, must wear previous uniform)

* General medical or family sickness * Religion * Cultural or ethnic reasons

The important thing is that students wear the school colours (navy blue and / or gold)

Some uniform items are stocked at the uniform shop and there is an extra choice of garments for parents to order. Please see the uniform description detailed below with prices.

Logos are available from the uniform shop if parents wish to iron on logos.

The 'Uniform Shop' is located outside of Rm 1 and is run by a volunteer parent. The shop is opened Tuesday and Friday mornings from 8.35 – 9.30. If parents have difficulty getting to the shop at these times, please contact the front office.

AVAILABLE FROM THE UNIFORM SHOP - School Colours - Navy blue and/or gold

OPTIONS FOR GIRLS AND BOYS

Gold or Navy short sleeved Polo Shirt	Child	\$20.00	
Gold or Navy long sleeved Polo Shirt	Child	\$18.00	
Year 7 Polo Shirt	Child	\$26.00	
Navy blue bucket hat		\$ 7.50	
Navy blue or gold slouch hat		\$13.00	
EPS Backpack		\$30.00	
Iron on logos in Navy blue or gold		\$ 2.00	
School Summer Dress		\$40.00	
Navy skorts		\$20.00	
Navy shorts		\$13.00	
Tracksuit pants – Fleecy		\$18.00	
- Micro fibre		\$25.00	
Hooded Windcheater	Child	\$31.50	Adult S,M,L,XL \$34.00
Fleecy zip up jacket – with hood	Child	\$26.00	Adult \$27.00
Sports jacket	Child	\$32.00	
Winter Pinafore	Child	\$45.00	
Communication Bag		\$12.00	
Wristband with values		\$3.00	
Scarf (winter)		\$4.00	

GIRLS WINTER PINAFORE

We have an option for girls to wear a winter uniform. Please see the display at the uniform shop for sample.

GIRLS SUMMER DRESS

In the warmer weather some girls may wish to wear a summer uniform dress. This uniform is available from the uniform shop.

Children are not to wear thongs, crocs or tank tops to school.

The Edwardstown Primary School Sunsafe Policy states that a child who is not wearing a broad brimmed or bucket style hat in Terms 1 and 4 must sit in a shaded area, as directed by staff.

While it is desirable to have all students wearing school uniform with E.P.S. logo, the most important thing is that students wear school colours

EDWARDSTOWN PRIMARY SCHOOL

What is a WALKING SCHOOL BUS?

A Walking School Bus is a group of primary school children who walk to and from school along a safe and enjoyable set route, accompanied by a minimum of two parent driver/supervisors per 'bus'. One parent 'drives' at the front of the bus, while the other parent supervises at the rear. Additional parents may be needed depending on the number of students walking. The walking bus picks up 'passengers' along the way at designated 'bus stops'.



The 'bus stops' can be meeting points along the route or at homes of the Walking School Bus participants. It can be flexible to suit the needs of families using it. The 'bus' can go as seldom or as often as parents want to 'drive' it and children want to use it. This means that it can even operate as little as one morning or afternoon each week. Many schools start the Walking School Bus on a one-day per week basis and increase its schedule over time. The service is free. Every child is welcome to join the bus even if their parents cannot be drivers.

BENEFITS of the Walking School Bus

For 8 years now Edwardstown Primary School has been a part of the Walking School Bus program, which supports the increasing need to change our travel choices. Each child who is part of a Walking School Bus is potentially one less vehicle on the road. This eases traffic congestion, increases safety and reduces pollution.

The benefits of the Walking School Bus reach the whole community and include:

- a safe and convenient way for children to travel to school;
- improvement of health and well being of children through walking and talking;
- an opportunity for children to learn road sense and traffic safety;
- reduction of traffic congestion around schools;
- contributing to a sustainable environment;
- opportunities for children and parents to develop friendships and a sense of place and community in their neighbourhood.

Walking School Bus PARENTS VIEWS

"From our experience of the Walking Bus it has only been a positive thing. It gets all of us walking more and the children do not complain about walking like they used to".

"As a driver I have been impressed by how quickly the children's fitness increases and in particular how quickly the younger children develop stamina and a good walking pace."

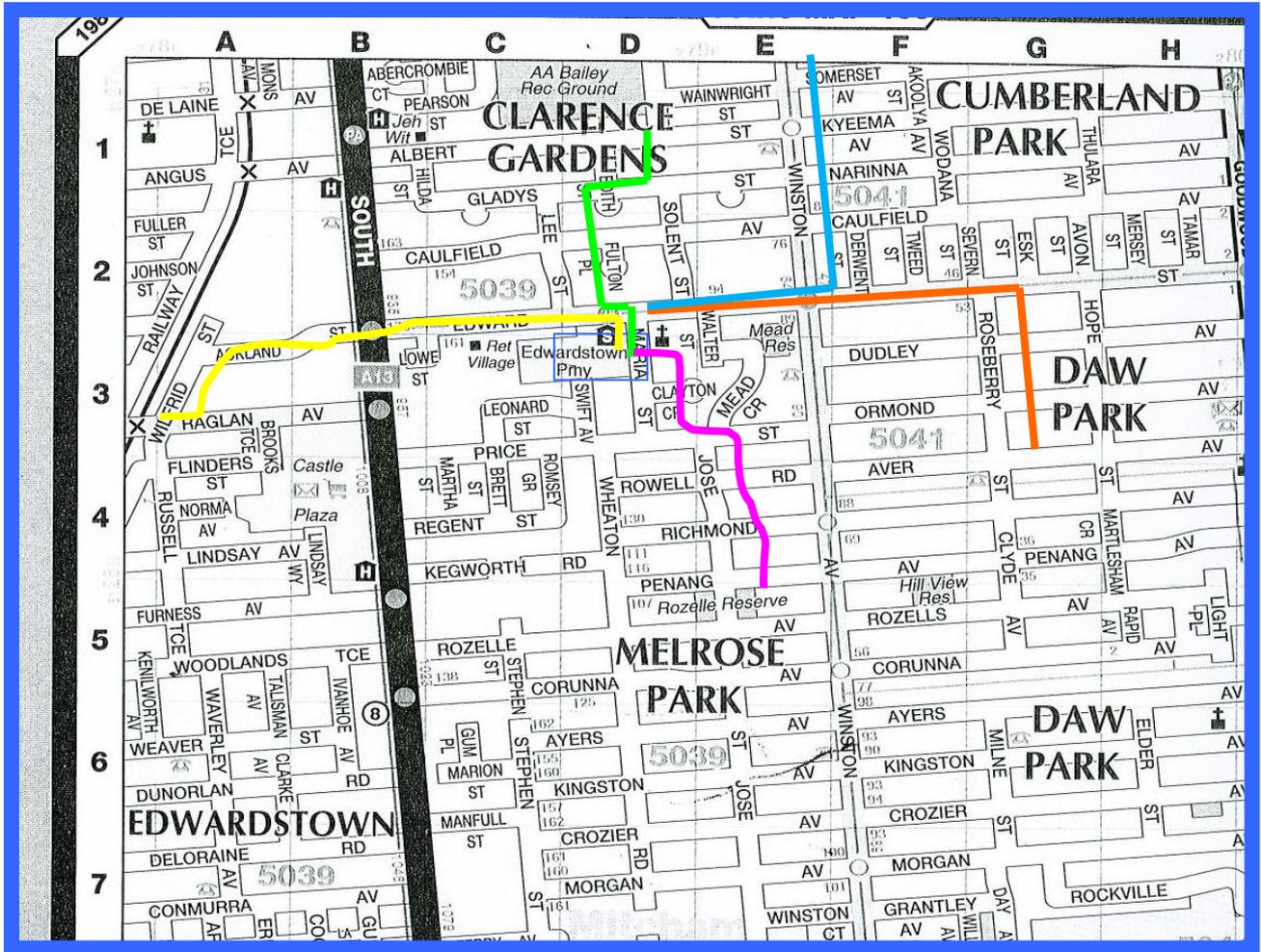
"Socially, it's great because the children meet other children they otherwise would only know by sight. My children have formed some good friendships because of the Walking Bus. The parents get to know other parents too!"

"Parents no longer have to get their children to and from school everyday. On days when I'm not rostered on I get an extra hour or so at the end of the day to myself. On days when the weather is too bad to walk, we are still better off because we usually car pool with other families on the Walking Bus".

Information current, 2016



EDWARDSTOWN PRIMARY SCHOOL WALKING SCHOOL BUS ROUTES



How to join the Edwardstown Primary Walking School Bus:

You can obtain more details about the Walking School Bus (WSB) in your area by contacting Judy in the front office.

WSB ROUTES:

Edwardstown Primary School now have 5 WSB routes operating – one from the South, West, East and two from the North. These are marked on the map above. Routes may be varied / added to suit demand. Approximately 37 students walk weekly which is great. New walkers are always welcome.

- Route A - West (highlighted in yellow)
Thursday and Friday mornings

- Route B - North (highlighted in green)
Tuesday mornings – Departs 8.10am
North (highlighted in light blue)
Friday mornings – Departs 8.00am

- Route C - East (highlighted in orange)
Tuesday mornings – Departs 8.00am

- Route D - South (highlighted in pink)
Thursday mornings – Departs 8.15am (Information current 2016)



What is the ESP Strawberry Fair

On this fun day the oval and courts are transformed into a riot of colour and activity. There are stalls selling a myriad of goods from books and home ware to gifts, cakes and jewellery. We have games to keep the kids busy and food stalls that offer yummy lunch and snack lines. A café and a bar cater for those who want a break and the ongoing entertainment keeps the oldies amused for hours. It is always a BIG day with a great community feel helped by the number of volunteers from the school, local churches and other community groups. Old scholars, past teachers and neighbours all make appearances and enjoy the camaraderie.

Strawberry Fair Coordinators

The coordinators are responsible for the overall vision, structure, communications and the contact point for all areas of the fair. They oversee, support and link the sub-committees with the school management team. They arrange equipment and infrastructure that is required and advise on quantities and products.

Strawberry Fair Sub-committees

The sub-committees are inclusive and community driven by involving more families in the decision making and future vision of the school. The sub-committees encourage designated groups to focus into specific areas of expertise enhancing the overall outcome and experience of the fair.

Strawberry Fair Stall Convenors

The stall convenors are responsible for the implementation and facilitation of their stall on the day. They will work alongside the stall committee to arrange appropriate equipment and alongside the designated class teacher to make sure there is plenty of support on the day. Each class is responsible for a stall and parent volunteers cover the stall throughout the day.

Help Before the Event

During the weeks leading up to the fair we take in massive amounts of clothing, white elephant goods, books and raffle items. We need parent support to supply these items so please clean out cupboards and sheds before October. We also need parents with a few minutes to spare before picking up the kids to sort and store these goods, so if you have time pop into the office and see Judy. We are very grateful for donations for the raffles. If you have business connections this is a great way to advertise as well as helping out the school. There is often a call for people who can help out with trailers to transport equipment. Helpers are also needed for class cooking sessions to make goods for the cake stall.

Last Minute Help

Saturday is the big day and we need as many helpers as we can to put up stalls, umbrellas, signage, tables and trestles. Refrigerated vans need to be loaded and stalls laid out. On the day people start arriving before 10 and we start the huge pack up at 3. After pack up, the Tavern is open with the offer of a free drink and sausage to thank our workers. Most people wait around for the announcement of our takings for the day.

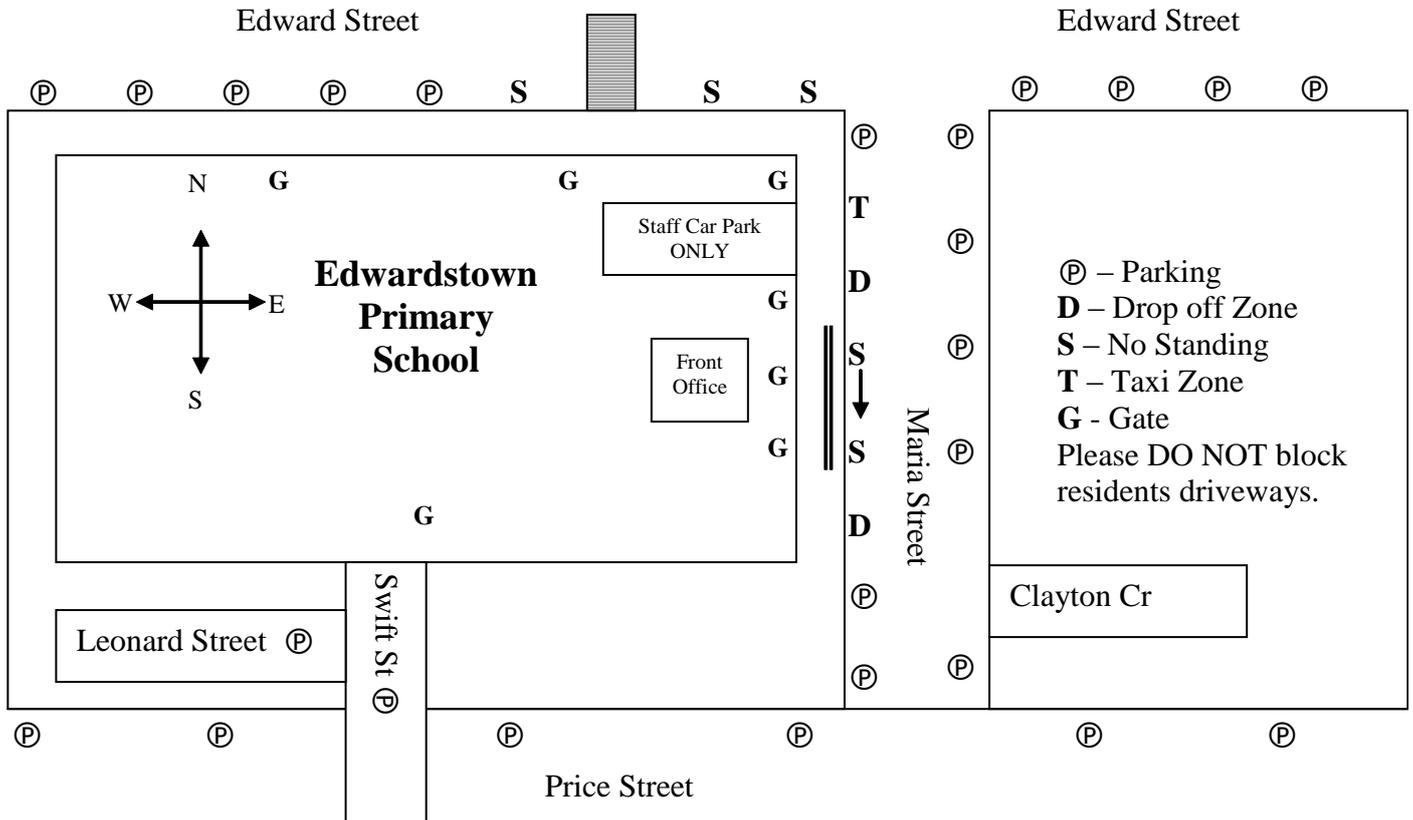
Edwardstown Primary School Parking Information

WORK TOGETHER TO KEEP OUR STUDENTS SAFE

Safety Concerns

Many parents/ carers express concerns about the dangerous behaviour of some drivers delivering children to and collecting them from school.

Let's keep everyone in our Edwardstown School Community safe when bringing our children to, or collecting them from school – know the parking laws in the streets around our school AND drive carefully and thoughtfully.



Maria Street

Western (school) side – **Drop off zone (D)** – for parents/carers who need to stay in their vehicle while dropping off, or collecting children from school.

- To allow as many other families as possible to use this, please stop as far as possible toward the Edward St end of the zone. Remember that the driver stays in the vehicle.
- Approach the area from the Price St end of Maria St only – **please don't make U or 3 point turns in Maria St.**

Eastern side – parking (P)

For families who need to leave their vehicle and help their children to cross Maria St safely, when it is clear, and bring them into the school.

- Make efficient use of this area – the yellow lines either side of the property gateways no longer apply. Parking so that your vehicle doesn't obstruct the gateway is legal, this allows three family sized cars to park in front of each property.
- Approach this area from the Edward St end of Maria St only – **please don't make U or 3 point turns in Maria St.**

Edward and Swift Streets

Both sides – Parking (P)

- Reduce the traffic and improve the safety in Maria St by using both sides of Edward St, adjacent to the school crossing and school entrances, for parking or dropping off and collecting children.
- While Swift St is narrow, it is a relatively quiet. It provides another safe option for parking, and dropping off or collecting children adjacent to a school entrance, thereby reducing the volume of traffic in Maria St.

Mitcham Council and the Police monitor the use of parking areas in these streets on a regular basis.



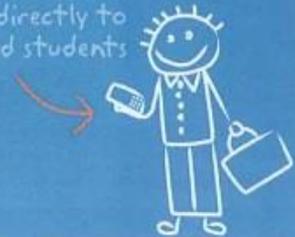
Skoolbag

Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How To Install Skoolbag On Your Smartphone

iPhone Users

Simply search for your school name in the App Store on your phone, PC or Mac, and install.

After the app is installed on your phone, make sure that you select "OK" to allow push notifications. Also click on "more" then "Setup" and select which categories you would like to receive push notifications for.



Android Users

Simply search for your school name in the Google Play Store on your phone, PC or Mac, and install.

After the app is installed click on "more" then "Setup" and select which categories you would like to receive push notifications for.



Don't forget to like us on Facebook! 

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students





EDWARDSTOWN PRIMARY SCHOOL

CANTEEN MENU - 2016

Lunch Orders From Deli (Thursdays & Fridays)

**PLEASE WRITE CHILD'S NAME AND ROOM NUMBER
ON LUNCH BAGS ONLY (NOT ENVELOPES)**

**PLEASE ENSURE CORRECT MONEY IS ENCLOSED
FOLD DOWN BAG TO SECURE MONEY**

SANDWICHES & ROLLS

Sandwiches: Choice of multigrain, wholemeal, or white
(Indicate if you want fresh or toasted)

Extra Salad—add 30c

	<u>Sandwich</u>	<u>Roll</u>
Vegemite & butter	\$1.90	\$2.50
Cheese	\$2.80	\$3.50
Cheese Tomato	\$3.00	\$3.90
Ham Cheese	\$3.90	\$4.50
Ham Cheese Tomato	\$4.50	\$5.60
Vegetarian/Salad (up to 5 choices of salad- (carrot,lettuce,tomato,cucumber,beetroot)	\$4.00	\$5.00
Roasted Chicken, avocado, lettuce & dressing	\$4.90	\$5.60
Roasted Chicken, Cheese, semi-dried tomato, Lettuce	\$4.90	\$5.60
Special Lemongrass Chicken or Pork Roll (Special sticks with carrot, cucumber, lettuce, coriander & sweet chili sauce)		\$5.00

**VIETNAMESE COLD ROLLS (2 piece RICE PAPER ROLLS) (RICE NOODLES, MINT, LETTUCE, CUCUMBER, CARROT +/- CHICKEN BREAST or Tofu with hoisin sauce on side)
ADD \$2.00 for an extra roll.**

1. Cold Rolls Vegetarian \$4.20
2. Cold Rolls Chicken \$4.50
3. Cold Rolls Tofu \$4.50

HOT FOODS

Hot Dog \$3.70
(Sauce & Mustard extra 10c—Onions add 30c, Cheese add 50c)

VILI's (add 10c for tomato sauce)

Pie / Pasty \$4.00
Sausage Roll \$3.00

WRITE NAME & ROOM NUMBER ON

LUNCHBAG (please do not use envelopes)

Items Available From EPS TUCKSHOP

LUNCHTIME—12.45-1.15PM

MONDAY—FRIDAY

FROZEN SNACKS

Slushies (seasonal) \$2.00
 Quelch (frozen fruit juice sticks) 50c
 Assorted IceBlocks/Icecream 50c-\$2.00

DRINKS

Flavoured milk \$1.80
(Chocolate / Strawberry / Banana)

Fruit Juice \$1.80 

SNACKS

Fruit Scrapies 20c 
 Popcorn (gluten free) 20c
 Mamee Noodles (dry only) 90c
 CornTos \$1.00
 Red Rock Chips \$1.50

Winter items subject to availability

Warm Milo \$1.00
 Warm Hot Chocolate \$1.00
 Muffins 50c

Fruit free supplied by Kick start for kids
(when available)

**KICKSTART
FOR KIDS™**



WHAT IS A CHAPLAINCY SERVICE?

A Chaplaincy Service is provided by a Pastoral Care Worker (PCW) in a school community on behalf of the local combined Christian community to provide additional support as needed.



Pastoral Care Workers

- Provide pastoral care in a "first response" capacity to critical incidents, refer to specialist support and to provide ongoing presence and followup
- Work closely and in partnership with leadership and other wellbeing staff in schools to provide pastoral care and practical support to students, families and staff as requested
- Are well positioned to work across the whole school to "build a sense of" community, harmony and cohesion
- Are trained and equipped to provide their school with a unique dimension of social, emotional and spiritual support in line with the DECD wellbeing framework

Partnerships

Your local school and your local church work together to provide your Pastoral Care Worker.



WHY A CHAPLAINCY SERVICE?

The Facts

Students today face a more complex and challenging environment than ever before.

- 15% of young Australians are currently experiencing an anxiety condition
- Bullying is the leading social issue among SA students
- Just under half of all divorces occur among couples with children under 18
- 15% of SA students miss out on breakfast

source: ABS Statistics collected 2007, 2013

Support in SA Schools:

Outcomes from a 2014 Survey



Figures based on results from 20 day survey

Grief & Loss

Other Activities



Figures based on 5 monthly overview / *PCW's address the top two social issues expressed by students in the 2013 ABS Census of School

PASTORAL CARE WORKER:

SIMONE MORRISON



I am delighted to be a part of the Edwardstown Primary Community as your Pastoral Care Worker.

I have lived in Adelaide for 16 years, married with 3 children 2 of which are twins, there is a 13 month gap between my eldest and the twins, so I learnt how to juggle and adapt very quickly :) I am used to lots of noise and mess and kids just wanting to have fun. A lover of animals with a soft spot for Dogs, our family pet is a Dalmatian.

I am a qualified Youth Worker with a background and passion for Art Craft and Creativity.

My regular days at school are:

Tuesday, Thursday & Friday

Contact Details

phone: 8299 2753

email: simone.morrison196@schools.sa.edu.au

Please do not hesitate to come and see me at school - I am located opposite room 5 at the top of the stairs.

Alternatively, write a message and place in the Purple Bag on my door, or call the Front Office and leave a message. I will contact you as soon as possible to make an appointment.



Cut off and keep for reference

CHAPLAINCY & WELLBEING

Chaplaincy Services promote student wellbeing, engaging young people in activities that are preventative and which support early intervention and referral of mental health issues.



PRINCIPALS ARE SAYING...

The benefits of the program are clear and include: increased attendance at school by identified students, social and emotional support, increased access to social skills programs and families feeling supported in time of crisis such as suicide, death and family separations.

Primary School Principal

A lot of student problems never eventuate because Trev has provided support and encouragement early on. The students always walk away from their time with Trev with more bounce in their step....it is hard to imagine our school without thinking of our Worker.

High School Principal



Supporting School Communities
Across South Australia

Schools Ministry Group (SMG) coordinate and facilitate Chaplaincy Services in government schools across South Australia.

- School Chaplaincy commenced in SA Government schools in 1986.
- SMG partners with schools, local churches, state and federal governments to deliver Chaplaincy Services through the engagement of a Pastoral Care Worker.
- SMG works collaboratively with these partners in the recruitment, supervision and ongoing professional development of PCW's to ensure the placement of high quality workers who are well equipped to support young people and strengthen communities.
- Pastoral Care Workers are funded from two main sources - the National School Chaplaincy Program and the local church communities.
- The Chaplaincy Service provided through your PCW is a voluntary program offered to school communities.



www.smg.asn.au



Helping a young generation
discover purpose, value & hope

EDWARDSTOWN PRIMARY SCHOOL



OUR PASTORAL CARE WORKER

A Chaplaincy Service provided by
Schools Ministry Group (SMG)



Edwardstown Primary School

OSHC & Vacation Care Facts

What is OSHC?

OSHC (Out of School Hours Care) is a service provided by Edwardstown Primary School which caters for the childcare needs of families with school aged children, aged four to thirteen. As well as having access to school facilities, we have our own building divided into four themed rooms – art/craft, technology, movie, and play zone – plus a modern kitchen, office, and sport equipment storage.

OSHC is a recreational program designed to be fun and educational. Children and staff work together to create weekly programs to best suit the needs and interests of all involved. During school holidays and pupil free days this is extended through themed days and excursions, each filled with a range of set activities followed by free choice. Active play is highly supported, as is learning and practising life skills.

Afternoon snack is provided each day, consisting of a fruit and veg platter, biscuits and a snack. Additionally apples and carrots are available to the children throughout the night. Breakfast is also provided in the mornings, with cereals and/or toast with a range of spreads.

Our OSHC staff cover a wide range of expertise, working well as a team to support children as they learn life skills. Every staff member has completed child-based criminal history screening and responding to abuse and neglect, as well as attending a range of training courses throughout each year. Edwardstown OSHC is yet to be rated under the new National Quality Framework, however staff work hard to make sure OSHC is an exciting place whilst continually striving as a team to provide the best quality care for your child.

Opening Times

Before School:	7:00 am – 9:00am
After School:	3:10pm – 6:15pm
Vacation Care:	7:00am – 6:15pm
Pupil Free Day:	7:00am – 6:15pm

Contact Us

OSHC is located in the Old Headmasters Residence on school property, corner of Maria St and Edwards St.



Address: Maria Street, Melrose Park
 Phone: 8293 8253
 Email: eps.care321@schools.sa.edu.au



Fees

	Permanent	Casual
Before School:	\$11	\$13
After School:	\$20	\$23
Vacation Care:	\$48*	N/A
Pupil Free:	\$48*	N/A
*Half day option:	\$30 (centre-based only)	

– These are the full amounts. Childcare benefits (CCB) then reduces fees for eligible families.

Accounts are processed every Friday, sent to Centrelink to apply CCB, and then emailed out to parents the following Monday.

OSHC Director: Dennis Shanahan
Asst. Director: Malanie Cooper

Feel free to come in and speak to the OSHC staff anytime for more information or have a tour.

SA Dental Service

Keep your kids smiling

Dental care is FREE for all babies, children not yet at school and most other children under 18 at School Dental Service clinics.



Your local clinic is located at:
Clapham Primary School
Calgary Avenue
CLAPHAM SA 5062

All babies, children and young people under 18 are welcome. First dental check-ups are recommended from 12-18 months.

SA Dental Service participates in the Child Dental Benefits Schedule.

Please call 8374 2053 to make an appointment.

Date:.....

Time:.....

www.sahealth.sa.gov.au/sadental



Government
of South Australia

SA Health