Edwardstown Primary offers many opportunities for all students, and this is becoming more evident as families seek us out for specific programmes we offer. In the past week we have had requests to enrol students at EPS because of our French language, our performing Arts programme with music, dance and drama opportunities, and middle primary students seeking coding and I.T programmes. Our SAPSASA cross country team achieved their best ever result. We have linked with Fulton Hogan, an engineering firm, to develop a STEM project solving a real life problem with our Year 6/7 students. We were excited to receive a $50,000 grant from Minister Close this week to initiate a digital technology focus from R - 7 in the next 12 months. Sue Gaardboe applied for and won the grant for our school, and we are busily brainstorming creative and innovative ways we can gain maximum impact from this opportunity. Conversations involving bee bots, drones and robots can be heard in the staff room as we learn more, so stay tuned as we take off on this trip into the future!

**How much homework is too much?** I have been asked this question a few times lately as expectations vary greatly from class to class, year to year. Our school policy emphasises the importance of daily reading, particularly in the junior to middle years, and research shows a child's love of reading reflects their achievement later in life. (Unfortunately not all children love reading and sometimes it's about listening to stories, talking about books and trying to ignite a passion) Good habits are formed when students learn responsibility and commitment to their own learning, and best work set for home involves low pressure opportunities to practice concepts, undertake research and clarify learning with an adult out of school. If it becomes stressful there is little gained. Teachers are encouraged to email class happenings, and there is an option to set weekly tasks/ contracts that consolidate class learning; some families enjoy the challenge of problem solving tasks. While we want to provide every opportunity for children to progress to their potential, we understand parents are ultimately responsible for homework expectations. If your child doesn't complete the minimal expected homework (15 min in Reception to 45 minutes in Year 7) a note to the teacher via the diary/ communication book, or email, is polite.

**Mark Le Messurier-** Staff had a very professional day of learning last Friday, starting with moderation and intervention workshops at various neighbouring schools in the morning, and an enlightening afternoon with Mark LeMessurier. He covered topics ranging from children on the autism spectrum, classroom strategies to engage students, and the biggest factor of all being relationships, with both parents and teachers.
Traffic Monitors
Please remember our Traffic monitors are volunteers who have been trained by SA Police to carry out a very important community service. It is vital all students and parents use the crossing, and patience and respect is given to the students. We appreciate their commitment, rain or shine.

Kathy Papps - Principal

Powerful and Expert Learners - Year 3 and Year 4 Focus
In the middle primary we develop expert and powerful learners through a rigorous and challenging program which provides opportunities for deeper learning. We develop persistence and resilience within the children as they understand that learning is continuous and challenging. We celebrate challenges, failures and other opportunities to grow and learn from. Children learn that learning can be difficult but is worthwhile. We are developing independent learners but combine this with the explicit teaching of skills, strategies and concepts to help them navigate new learning independently.

In the middle primary children are taught to work effectively in teams where everyone is an active contributor. We encourage children to be brave in their learning and take risks. We provide different learning experiences and methods to cater for the different styles of learners. We are developing critical thinkers who question and seek evidence or proof when learning.

We give students the skills and opportunities which gives them the confidence in themselves that they are successful learners.

SCIENCE: In Rooms 6 & 7 have been busy completing our science unit on Feathers, Furs and Leaves. Throughout this unit we have explored what makes something living and nonliving. We have been explaining our findings and can now distinguish between living and non-living things.

In Room 5 we have been learning about Day and Night. We have studied the relationship between the Sun, The Earth and The Moon by conducting fun experiments in and out of the classroom.

LITERACY: The NAPLAN writing test task was to write a narrative. All students worked really hard on this and recalled on their prior knowledge to focus on the structure of a narrative. We wrote a class narrative about a ‘Birthday Party’ and then individually we continued on from this. We also wrote narratives about finding objects, what’s inside the box and had a free choice.

KEEPING SAFE: We have delved deeply into the Keeping Safe curriculum.
We have explored what safe and unsafe situations feel and look like, including physical indicators, external signs and emotional indicators.
We have also looked at our personal safety and the roles that contribute to our identity. We have also had a strong focus on bullying and building on our classroom values.

INQUIRY - Guiding Questions
What was life like for Aboriginal and/or Torres Strait Islander Peoples before the arrival of the Europeans?
Why did the Europeans settle in Australia?
What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander Peoples and early traders, explorers and settlers?

We have started our History inquiry at the beginning of this term and we look forward to taking students on an exciting learning journey of Australia’s past.

MATHS
In the middle primary we spent the first term of the year building up a bank of mathematical strategies and processes that the children can use, we are now entering into problematized situations. We are providing multi-layered problems where children need to choose the appropriate operations and the most efficient strategies in helping them to solve problems. These problems can be quite complex but there is always an opportunity for success for every student within each problem and a point of challenge for every student. Children are encouraged to feel challenged and recognise that problem solving is neither quick nor easy but it is rewarding.

Bernie, Margaret, Helena and Martin

RESPECT
Room 7 have been focussing on RESPECT. In particular we are reinforcing the golden rule of treating others the way you would like to be treated. We believe that respect is an attitude, a mindset and is one of the most important life values to take on board. A mentor visitor (Ms Lambrinos’ brother) talked about his idea of respect and in class we discussed what it looks like and why we need it.
“As educators and as citizens, we need to find ways to tap into our students’ curiosity and wonder about the world; central attributes for the successful practice of STEM and embodied in the words of Albert Einstein ‘I have no special talents. I am only passionately curious’.”

Damien Belobrajdic, a senior research scientist at the CSIRO, was a part of the centre’s partnership with **Edwardstown Primary School, located in South Australia.**

“This event was a great way for me to meet and network with teachers in my local area. At that particular event, I was introduced to Edwardstown Primary’s Australian Curriculum Coordinator,” he told The Educator.

“We then had an exciting brainstorming session where we identified a range of “hands-on” activities that would complement the Australian Curriculum and provide the students with an opportunity to engage with a real scientist to better understand who I am and what I do.”

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**Zoo Snooze**

Room 8 took part in the recent excursion to the Adelaide Zoo. Some of their observations are below.

*It was ok. The best part was dessert.* – **Mia B**

*It was fun. I really liked patting the snake and seeing the lions in the morning.* - **Aden**

*It was so good. I wish we could go again. I liked seeing the lions walking around in the morning and hearing them roar.* - **David**
Knockout Soccer
On Wednesday 1/6 our senior soccer boys played against Gilles Street Primary in the first round of the SAPSASA Knockout Soccer Tournament here at EPS.
The weather was nice and our boys played well but were unfortunately beaten 3-0.
A big thank you to Martin Richards for refereeing and volunteering to coach the boys and to Dean Van Kempen who took over the coaching role while Martin was refereeing. Thanks also to the family and friends who came to watch and support the boys.
Well done to Dimitri H, Kavindu, Yianni, Tomasz, Charlie S, Luka, Cole, Jonah, Jaxson, Tanner, Braden, Cody and Dimitri T.

Knockout Netball
Our senior girls played Clapham Primary on Wednesday 1/6 in the first round of the SAPSASA Knockout Netball Tournament here at EPS.
Our girls played very well and easily defeated Clapham 25 to 8. They will now play Forbes Primary in the second round.
A big thank you to Natasha Miller for coaching the girls and organising practices for them, and to Leanne Burton who blow-vacced the court prior to the game. Thanks also to the other family and friends who came to watch and support the girls.
Well done to Tattiara, Lizzie, Hayley, Sarah, Tabby, Jordan, Stephanie, Emma and Indy.

State Cross Country
Last Thursday, four of our students competed in the State Cross Country Championships at Oakbank Racecourse in very challenging weather conditions. We are very proud of their persistence and positive attitudes.
Thank you to the parents and friends who took them to Oakbank.
Well done to Zac R, Jackson H, Amy G and Cole P.
Special congratulations to Zac who came 22nd out of 170 and Jackson who came 53rd out of 170.

FUNDRAISING NEWS

Election Day Saturday 2nd July – We will be having a raffle, sausage sizzle and cake stall which we would really appreciate some help with please.....
Needed now, Raffle donations which are goodies for a wheelbarrow On the day we will be needing parent helpers and cakes cooked. If you can this will be much appreciated. Join in the fun. Thank you

HEPTATHLON
Thursday, 23rd June – Students are to come to school dressed in BRIGHT ‘colours’
The Heptathlon will be here again soon, and we have many excited students who are managing this major fundraising event for Term 2. It will be held between recess and lunch. The Heptathlon is a series of activities over a circuit that takes less than 20 minutes to complete. The aim is to complete as many circuits as they can within the 60 minutes allocated. The younger student’s modified circuit should allow them to complete 2 or 3 circuits within the 40 minutes. There are prizes for the highest funds and for the class with the highest average money raised. An explanatory note and sponsorship form has been distributed.

We ask that you support your school by collecting sponsors e.g. work mates, grandparents, neighbours etc. We timed it to occur after the long weekend so the grans and extended family can be roped in for sponsorship if there are family functions. Funds from this event will contribute towards our Hall repayments and our new playground on the oval.
ENTERTAINMENT BOOKS
Books have been sent home to every family. Please return as soon as you can if you do not wish to buy it.

To order your Book or your Digital Membership securely online visit: www.entbook.com.au/161e373
Pop in to the Front Office and flick through the book on display at the reception desk.
Your family and friends are welcome to purchase through our school.

PLASTIC FREE JULY
Have you signed up yet for Plastic Free July? The challenge is quite simple. Attempt to refuse single-use plastic during July. "Single-use" includes plastic shopping bags, plastic cups, straws, plastic packaging...basically anything that's intended only to be used once and then discarded. If refusing ALL single-use plastic sounds too daunting this time, try the TOP 4 challenge (plastic bags, bottles, takeaway coffee cups & straws). – Sue Gaardboe

http://www.plasticfreejuly.org/

WALKING SCHOOL BUS
Congratulations to those who have walked to school 10 walks, Ruby and Ash. They will all receive a voucher which enables them a free ice block from the office any lunch time. Well done.

“Aladdin Trouble” will perform in the Goodwood Institute’s Theatre on July 28th and 29th. This is incredibly exciting and for many of our students, is a once in a lifetime opportunity.
Tickets will go on sale soon.

More details will be presented to you as the time draws closer. There are matinee performances for our school students and the evening performances for our parents, relatives and friends.
WINTER SPORTS – SOCCER AND NETBALL
Reminder if fees haven’t been paid that they are now overdue. Please pay at the bookroom a.s.a.p to ensure your child is able to play.

VOLLEYBALL NEWS –
Volleyball is off and running again this term and how good do they look on the court now in their new shirts!!!! Contact Karola.laventure@gmail.com.au to join in the fun. Training Wednesday night and games played Friday nights after school. Also, congratulations to Eleni and Emma for making the leap to Club Volleyball with Austral Phoenix.

Kind Regards, Karola & Dominic Laventure Mob: 0409 114 043 (Karola)

Reminder – Sports Tops and School Uniform
Students who have purchased the sports shirts for netball and volleyball are reminded that this is to wear for school sport. It is not part of the school uniform. Thank you.

FINANCE NEWS
By now, your Materials & Services Fees (school fees) should be fully paid, or arrangements made with the school’s Finance staff to arrange a Payment Plan. Please feel free to pop in and discuss any issues with either of us in the Finance Office.

BPoint, the new online payment system, is working well at the school end. Are you having any issues with it? If you are, please don’t hesitate to make contact with our Finance staff

School Card
Are you the holder of a Pensioner Concession Card or Health Care Card? Are you having financial difficulty at present, or has your financial situation changed? Call in to the Front Office or Finance Office for further info on applying for School Card Subsidy. It’s here to assist you!

Thank you, Glenys de Wit and Jen Goodman
## LOST PROPERTY
Items need to be named and please check your child has the right jumper.
Please check the Lost Property cupboard for any of your missing items.
Clothing, hats, lunch boxes, drink bottles

## COMMUNITY NOTICEBOARD

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<th>Southern Cross Cultural Exchange</th>
<th>School Holiday hockey fun at Forestville Hockey Club!</th>
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<td>are still urgently trying find families for the last 7 French students and 1 Italian student arriving on the 6th July. Can you please help? Host families do not need to have a child the same age to have a student, what we require is people with a kind heart and a willingness to help bring different cultures closer together. Anyone interested to know more could contact Jenny Hanson on (08)83230973</td>
<td>for Rec – Yr 7 students Come and try hockey, or improve your skills, by joining in our half day of holiday hockey fun on Wednesday 13th July from 9 am to 12 pm. The session will incorporate hockey skills development with specialist coaches, combined with loads of fun games and activities. All coaches are current Premier League squad members with coaching accreditation. email <a href="mailto:juniors@fhc.com.au">juniors@fhc.com.au</a> or call Tracey on 0418 834 512. We hope to see you there!</td>
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## CHANGE OF EMAIL ADDRESS FORM

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Please return to the front office as soon as possible.

Our school web address is: www.edwardps.sa.edu.au Our school newsletters are always available on this website.

## PARENT FEEDBACK

**I WANT TO KNOW....**

Your views are important to us! Please send an email to Kathy.Papps15@schools.sa.edu.au to ensure that we understand your views.