Welcome back to the new school year. I hope you had a fun and relaxing break during the festive season.

Welcome to the following students and their families:

We have a few staffing changes this year. Helena Lambrinos (Year 3 students in room 7) and Alex Hatzi (Year 1 & 2 in room 10) have joined us once again and Jordan Wallis (Reception in room 19) was made permanent at the end of 2015.

Toni Hall has re-joined us after two terms spent teaching overseas and Charlotte Gilmore has married and is now Charlotte Candlish.

Glenys DeWit has reduced her hours this year and is working on Wednesdays, Thursdays and Fridays. Jen Goodman, the OSHC Finance Officer is picking up Glenys’s Mondays and Tuesdays so you may see Jen at the cashier desk if you make payments on those days.

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Many of our Greek families will be thrilled to hear the exciting news that due to political intervention our Greek First Language Maintenance has been reinstated for 2016 and will gradually be phased out by 2019. Our Hindi classes were not reinstated but we are hopeful that some funding may be made available for this program.

We trust that children will have a very positive start to the year. Teachers will initially focus on developing a safe and rigorous learning environment and in order for this to happen, democratic relationships and a sense of community will be established and developed within classrooms. The school values underpin much of this work as does a focus on developing our children as powerful and expert learners. Your child will feel stretched at times, this simply means they are engaging with new and unfamiliar ideas, hence they are learning. They will learn that persistence pays off, that mistakes are the brains way of learning and that they need to exercise their brain to improve their thinking and abilities. This idea is called ‘growth mindset’ and stems from recent brain research that says that intelligence is not fixed, it develops with active learning and persistence.

Be sure to mark Acquaintance Night in your diaries. It will be held on Wednesday, 10th February. Please see details of the schedule later in this newsletter.
On a personal note, over the holidays I came to a momentous decision. I am taking leave in term 2 and my intention is to continue this leave and officially retire at the end of the year. I have thought long and hard about this decision and know that I leave the school in an extremely healthy state, in fact, we are at the cutting edge of education in many areas and are moving from strength to strength. We are described as a high performing school and have gained popularity over the past few years which necessitated restrictions of enrolments from outside our immediate area. Our staff are dedicated, friendly and highly professional and our facilities are in peak condition.

I shall miss the school community and feel great satisfaction that I have worked in such a rewarding career that I love for over 40 years. It is a real honour to have so much influence over the lives of so many children and to influence the professional growth of many teachers.

Kathy will likely act as principal until the end of the year and School Council will be involved in the selection process for a new principal for the following year.  
Suzanne

**Acquaintance Night 2016 – 10th February**

You are invited to attend Acquaintance Night on 10th February 2016. This is a good opportunity to see your child’s class setting, hear about the coming year’s events, discover the learning focus of the Professional Learning Teams (PLTs or year level groups) and generally get to know your child’s teacher a little better.

<table>
<thead>
<tr>
<th>WHO</th>
<th>WHEN</th>
<th>WHAT / WHERE</th>
<th>WHAT HAPPENS FOR STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception / Year 1</td>
<td>5:30 – 6:00</td>
<td>Teacher chats in your child’s classroom</td>
<td>Students will be supervised on the play equipment until 7:15. After this time all students will be taken to the Resource Centre and supervised inside until collected by parents. NB: In some year levels, teachers will instruct students about whether they are required to attend the classroom session.</td>
</tr>
<tr>
<td>Rooms 18, 19, 20</td>
<td>6:00 – 6:15</td>
<td>Presentation in the Hall</td>
<td></td>
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<tr>
<td>Yr 1 &amp; 2</td>
<td>6:15 – 6:45</td>
<td>Teacher chats in your child’s classroom</td>
<td></td>
</tr>
<tr>
<td>Rooms 8, 9, 10, 11</td>
<td>6:45 – 7:15</td>
<td>Teacher chats in your child’s classroom</td>
<td></td>
</tr>
<tr>
<td>Middle Primary</td>
<td>7:15 – 7:30</td>
<td>Presentation in the Hall</td>
<td></td>
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<tr>
<td>Rooms 4, 5, 6, 7, 15 &amp; 16</td>
<td>7:30 – 7:45</td>
<td>Presentation in the Hall</td>
<td></td>
</tr>
<tr>
<td>Upper Primary</td>
<td>7:45 – 8:15</td>
<td>Teacher chats in your child’s classroom</td>
<td></td>
</tr>
<tr>
<td>Rooms 13 &amp; 14</td>
<td></td>
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Please note that we have taken your feedback from 2015 Acquaintance Night and tried to separate the year level information sessions to enable you to visit each of your children’s teachers.

**What Are Professional Learning Teams (PLTs)?**

The school is divided into teaching teams that teach children of a similar age group. These teaching teams plan together and learn with, and from each other. They have a similar philosophy, and agreed approaches and outcomes for teaching and learning. The experiences of a child in one class are very similar to those of a child in another class within the PLT. The following statements were developed by the PLTs represent their philosophy and methods:

**Receptions**

The reception team share a child-centred philosophy where the children have ownership of their learning through joint construction with teachers (asking questions, making observations, brainstorming). It is important to acknowledge the developmental stage of children at this age level including their; sensory, physical, emotional, cognitive and social needs. The Walker Learning Approach, an evidence based pedagogy, compliments our professional practice as children are encouraged to cultivate curiosity, explore, examine, discuss and reflect to foster a love of on-going learning.

**Year 1/2**

Our team of year 1 and 2 teachers are committed to fostering children’s interests to support classroom engagement. Our aim is to encourage and support students in becoming independent and powerful learners by promoting perseverance, resilience and creativity. To empower students to achieve their personal best we provide a differentiated learning curriculum encompassing communication, collaboration and critical thinking. We provide a hands-on learning environment to stimulate student's global curiosity and provide a variety of modes for students to represent their understanding.

**Year 3/4/5**

In the middle primary we develop expert and powerful learners through a rigorous and challenging program which provides opportunities for deeper learning. We develop persistence and resilience within the children as they understand that learning is continuous and challenging. We celebrate challenges, failures and other opportunities to grow and learn. Children learn that learning can be difficult but is worthwhile. We are developing independent learners but combine this with the explicit teaching of skills, strategies and concepts to help them navigate new learning independently.

In the middle primary children are taught to work effectively in teams where everyone is an active contributor. We encourage children to be brave in their learning and take risks. We provide different learning experiences and methods to cater for the different styles of learners. We are developing critical thinkers who question and seek evidence or proof when learning.

We give students the skills and opportunities which gives them the confidence in themselves that they are successful learners.
Senior students at EPS generate and are confident and responsible for their personal learning pathways. Our students are actively engaged and proactive in independently and collaboratively engineering solutions to solve authentic problems and effectively communicate their learning in a global community. They are persistent and resilient in learning across the curriculum in academic and social situations tailored to their personal stages of social and emotional development. They engage with multi-leveled learning experiences, in order to prepare themselves for an undefined future.

**DCSI CHECKS FOR VOLUNTEERS – RECENT CHANGES**

Although Criminal History Screening has been modified, some volunteers in public schools STILL must have a current relevant history screening clearance. It depends on your role and your interactions with children. Camps, coaches and Council members require a clearance. Please enquire at the Front Office if you think you may need a form. Parent volunteers in classrooms or on excursions no longer require a screening check.

**Exciting Way to Connect – Skoolbag App**

DON’T MISS OUT ON SOMETHING……SIMPLE AND GREAT WAY TO BE IN TOUCH……..please read on.

The Skoolbag App is able to give you instant notifications and is an easy means of accessing our regular newsletters. The Smartphones App, for both Android, iPhones and now Windows 8.1 and Windows 10 see below. The app is able to push out urgent messages and reminders and connect with our website and newsletter. The App can be downloaded from the App store (iphones) Google store (android) and Windows store (Win8.1 phones) App store and Google store are listed under the school name. See note below about Windows phones. This App is free to parents, the school pays to set up and maintain the App.

When installing, please make sure you allow push notifications because this enables us to get messages to you in the fastest way possible.

Should you have difficulties accessing the App please talk with our Front Office staff.

**NEW Skoolbag is now available for Windows 8.1 phones** or Windows 10 tablets/laptop. Look up Skoolbag in the Windows store and install it. Once installed you can find the school Edwardstown Primary, then pin it to your home screen.

**CHANGE OF EMAIL ADDRESS FORM**

Name: ___________________________ email address: ___________________________

PLEASE RETURN TO THE FRONT OFFICE AS SOON AS POSSIBLE.

OUR SCHOOL WEB ADDRESS IS: www.edwardps.sa.edu.au Our school newsletters are always available on this website

**PARENT FEEDBACK**

I WANT TO KNOW…. Your views are important to us! Please send an email to Suzanne.Clark516@schools.sa.edu.au to ensure that we understand your views.

**SCHOOL FEES 2016**

The Material & Services fee, agreed and approved for 2016, is $360 per student for the year. The invoice for school fees will be sent home via students during the next 2 weeks. We ask that payment be made at your earliest convenience but certainly before the end of this term (April 16th). If you wish to negotiate an alternative payment plan please make a time to meet with the Finance Officer, Glenys de Witt or Jen Goodman

The results of the parent poll, late last year, was a conclusive YES. There were 43 votes for and 12 votes against. This now means that the full amount of $360 is legally recoverable. The excursion levy for 2016 remains at $60 and will also be invoiced along with school fees.

**School Card**

Do you think you may qualify? Please pop into the front office and pick up an application form.

**WALKING SCHOOL BUS**

Welcome back everybody! Hope you all had a lovely break. Walking school bus routes will resume next week hopefully, you may want to make contact with your driver if you need to check details. If anyone would like to join any of our Walking School Bus routes please pop in to the front office and we can let you know what you need to do. Thank you, have fun walking to school!
**2015 MUSIC INSTRUMENTAL TUITION**

**GUITAR AND KEYBOARD**
Guitar and keyboard tutor, Ruth England will be providing a high standard of tuition at a very economical rate. Check your child’s bag for information.

**STRING INSTRUMENTS (VIOLIN, VIOLA AND CELLO)**
Year 3-7 - tuition will continue in 2016. Information will be sent home soon.

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**2017 MUSIC SCHOLARSHIP – IMMANUEL COLLEGE**

I have received information from the Director of Music at Immanuel College, offering **Music scholarships to NEW Year 7, 8, 9 and 10 students in 2017** who “demonstrate outstanding music skills and/or potential in Violin, Viola, Cello, Double Bass, Brass, Woodwind, Percussion, Piano or Voice”.

“Awarding of a scholarship provides percentage remission for tuition fees for the duration of the student’s enrolment subject to satisfactory progress each year. There is no minimum performance standard for entry.”

**Applications close on Friday, 5th February, 2016.**
Please see Joy Groves for more detailed information and / or application forms.

*Joy Groves - EPS Performing Arts Teacher*

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**2015 YEAR BOOK**

There are still copies of our Year Book from last year available from the Front Office for $20 if you would like to purchase one. Don’t miss out on a great keepsake.

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**SPORT NEWS**

**PLEASE NOMINATE**

Please ensure that you fill in your nomination form and return to the office. By doing this it gives you the best chance of being in a team and it gives us the best chance of filling as many teams as we can so that everyone wishing to play can do so.

**Sports Equipment/Uniform**
Could all players and coaches return any sporting equipment and/or uniforms to the front office immediately?

*Sharon van Kempen – Sport Co-ordinator*

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**UNIFORM SHOP NEWS**

In 2016 our Uniform Shop will be open on **Tuesdays** (not Wednesdays) and **Friday mornings**.

If you aren't free those mornings, please feel free to pop in and grab an order form. It will be processed and left at the Front Office for collection anytime during school office hours.

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**PARKING**

Please see the attached parking information supplied by the Mitcham Council. Parking rangers regularly patrol our streets and will fine offenders. We want our streets to be safe for all users.

**SWIFT STREET ENTRY**

Tuesdays and Friday mornings are industrial bin collection for the school, and the Valio rubbish truck needs the side street to be free of cars both sides of the road to gain access. Please avoid parking in the street after 9.00am or risk having your car damaged.

Our school staff car park off Maria Street is strictly for EPS staff, OSHC staff and disabled parking. Please understand for safety reasons, under no circumstances the car park should be used for drop off unless it is for OSHC.

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*Please Check LOST PROPERTY for unclaimed clothing and hats*
Edwardstown Primary School
ANNUAL GENERAL MEETING

Monday 29th February 2016
7.00pm – 8.30pm in Resource Centre
Refreshments available from 7.00pm

This meeting provides parents with a breakdown of the ‘school’s report card’ to show our progress with improvements and how these provide directions for us in 2016. Come and hear about our achievements, our challenges and parent and student opinions about your school.

Agenda:
1. Welcome and Introductions
2. Presentation of the Annual Report
3. Election of Councillors

At the conclusion of the AGM there will be a brief meeting of 2016 School Council to elect office bearers and make a date for the next meeting.

Parents/Carers who are new to this school community, or who haven’t been Council members in the past, are encouraged to nominate – you are needed and will be most welcome. If you have any questions about School Council please contact Suzanne Clark at the school.

Please RSVP to the office using the slip below by Friday 26th Feb. 2016

WHAT DO YOU NEED TO DO TO BECOME A MEMBER?
Do you have an interest in, and commitment to the school?
Can you spare a couple of hours twice a term to be part of a committee that guides school policy and expenditure?
Would you like more in-depth information about the school and how it ticks?
If you answered ‘yes’ to these questions then you need to nominate for Council by either:

- Returning this nomination form (nominating yourself or another parent) to the Front Office
- OR
- Nominate at the Annual General Meeting on Monday, 29th February, 2016

SCHOOL COUNCIL NOMINATION FORM 2016

I wish to nominate for the Edwardstown Primary School Council

NAME: __________________ SIGNED: ___________________ CHILD: ___________

GENERAL BUSINESS / QUESTIONS

Items of General Business or Questions must be put in writing and returned to the school by Friday, 26th February. ** Please note, questions without notice will not be answered on the night.

QUESTION:
Welcome to 2016 and this my 3rd year here at Edwardstown Primary community as your Pastoral Care Worker. Just
a little about me I have lived in Adelaide for 17 years, married with 3 children; 2 of which are twins. There is a 13
month gap between my eldest who is a boy and my boy / girl twins, so I learnt how to juggle and adapt very quickly. I
am used to lots of noise, mess and kids just wanting to have fun. I am a lover of animals with a soft spot for Dogs, our
family pet is Dalmatian whom we rescued from the RSPCA he is our 3rd spotty dog.

I am a qualified Youth Worker and Pastoral Care worker with specialist focus on primary aged children, I have been a
project manager and business owner and I have a passion for Art/ Craft and Creativity, I can turn my hand to most
things and I am always willing to learn new skills to keep up to date.

My role covers a few key areas. **Pastoral** - I spend time in the yard, classrooms and activities building new and
maintaining existing relationships with the kids, I am there as an extra support, someone to talk to for anything big
or small or just to chat / share a story. **Resource** - I work alongside existing school programs and offer additional
sessions such as social skill programs and lunchtime activities. I also coordinate and support volunteers that assist in
our school Mentor Program. **Referral** - I am not a counsellor but within my role I come alongside students, teachers
and parents and am able to offer a listening ear, offer information and make appropriate in-school or external
referrals.

I am at school on a Wednesday, Thursday & Friday, if you would like to get in touch I can be emailed on
simone.morrison196@schools.sa.edu.au alternatively leave me a message at the front office.

**Wishing you all a wonderful year! – Simone**
COMMUNITY NOTICEBOARD

ADRA cafe @ Maria St, Melrose Park
Invites you to
P.N.O (Parents Night Off)
$4 Buffet Dinner
4pm - 6.30pm
Please call Kari 0404 653 062 for bookings.

DENTAL CARE
FREE for most school-aged children and ALL preschool children at the School Dental Service. School Dental Service clinics are open during the Christmas school holiday break. Phone your local School Dental Service clinic now for an appointment. For clinic details visit www.sadental.sa.gov.au.

Interested in playing Hockey?, Forestville Hockey Club located at the Goodwood Oval complex, Fairfax St, Millswood is running Come and Try and skill development for primary school children. For children born in 2005 or later the sessions will run for 4 weeks (excluding March long weekend) commencing on Sunday February 14th from 9am to 11am at the club. Bring your own mouthguard (or buy one from us for $7) and shin pads (some for sale at $10/$15 depending on size). Sticks can be borrowed from the club. For children born before 2005 the sessions will run for 4 weeks commencing on Wednesday Feb 17th from 6 to 8 pm at the CBC pitch, upstairs over Iffould St, Adelaide. Mouthguards and shinpads required, someone will lend you a stick if you don’t have one. For further information email juniors@fhc.com.au or contact Julie Mills on 0402 250 511

MILO GET IN 2 CRICKET FUN
Adelaide Cricket Club
Fridays at Glandore from Feb 12 Register online www.playcricket.com.au
For ages 5-8 years
This year Alex Reardon (ex EPS student) is running the program.

Local Parenting Course
Ever wondered how to manage an angry child or talk with that difficult teen, then this may be the answer?

The Effective Living Centre has run Positive Parenting Courses for a number of years, supported by the Unley City Council.

The program is as follows:
Wednesday March 2  Talk so Kids will Listen and Listen so Kids will Talk – Donna Broadhurst
Wednesday March 16  Understanding your Child’s Temperament – Donna Broadhurst
Wednesday March 30  Managing Anger in Children – Donna Broadhurst
Wednesday April 6  Talk so Teens will Listen and Listen so Teens will Talk – Vina Hotich

All sessions run from 7.30 -9.30pm at 26 King William Rd Wayville. Cost $15 adult, $12 Conc, $10 ELC Friend, $24 Couple. Further information on the full year’s program and how to book at www.effectiveliving.org or by email office@effectiveliving.org

Curves

KICK START YOUR HEALTH & FITNESS FOR 2016

Your Challenge Starts 1 FEBRUARY 2016

visit curves.com.au

Book your 12 Week Challenge today for only RRP $250*
(on a up-front payment equivalent to $21.67/week) and enjoy:

1. Curves Fitness
2. Weekly Coaching and support
3. Save $177! Total package valued at $475**
4. PLUS an opportunity to WIN!

A Professional half-accenture package valued at $600 from Millers

Curves Clarence Gardens - 8293 1266
907 South Road, cnr Albert & South

*RRP refers to the standard price of a 12-week programme. Price of an initial package is based on the higher of a 12-week package at a Curves location, or $250. **Total savings based on the price of a 12-week programme at a Curves location of $177. Purchase early to take advantage of this offer. Further terms and conditions apply. Curves is a trade mark of Curves International, Inc. Curves, Curves International, Inc., and the Curves logo are registered trademarks of Curves International, Inc. Curves does not endorse, nor is it the sponsor of this offer. Copyright 2015, Curves International, Inc.
**PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN**

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

**NO STOPPING ZONES**

- These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.
- You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.

**NO PARKING ZONES**

- You may stop in a no parking zone to immediately pick up or set down your child, and drive off as soon as possible.
- No Parking zones are to ensure a quick and smooth turnover of vehicles.
- You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.

**CONTINUOUS WHITE CENTRE LINE**

- If a road has a continuous white centre line, there must be 2 meters between the vehicle and the white line.

**SCHOOL CROSSINGS**

- You cannot stop within 10m of the departure side of a school crossing.

**SPEED LIMITS**

- Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the sign and a street pole below, any time when children are present or when the lights are flashing (depending on the type of crossing).

**INTERSECTION OR T-INTERSECTION (Restricted Area)**

- You cannot park within 10m of the intersection.

**CROSSING PLACES (driveways)**

- You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any pedestrian or public property so that vehicles can enter and depart safely.

**FOOTPATHS / MATURE STRIPS**

- Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

**DOUBLE PARKING**

- Creates dangerous situations anytime. However the danger is increased near schools, especially when children are arriving or leaving school.

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**AUSTRALIAN ROAD RULES**

**CHILDREN SCHOOLS & TRAFFIC**

A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY THE CITY OF MITCHAM

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**BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS**

**WHY ARE CHILDREN AT RISK**

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child’s view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that’s why the will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to “scan” for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.

**HOW YOU CAN HELP YOUR CHILDREN**

**FOR UNDER 5 YEARS**

Make sure your children have visible supervision at all times when in or near traffic, especially when crossing roads.

**FOR 5 TO 8 YEARS**

Help your children to become familiar with all aspects of the road environment - signs, traffic lights and crossing places.

Teach them cycling skills in a safe area - in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take.

**FOR 9 TO 12 YEARS**

Teach the time to explain the road rules in simple terms e.g.: right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour.

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**ABOVE ALL, BE CAREFUL WHEN YOU ARE DRIVING NEAR SCHOOLS, THE SAFETY OF ALL CHILDREN DEPENDS ON YOU**